Resources

WEB RESOURCES

Office for Teaching, Learning and Assessment: www.depaul.edu/~tla
DePaul Teaching Commons: teachingcommons.depaul.edu
Foundation for Critical Thinking: www.criticalthinking.org

SELECTED BIBLIOGRAPHY: CRITICAL THINKING

Often-cited texts

Dewey, J. (1910). How people think. Boston: D.C. Heath.

- Ennis, R.H. (1962). A concept of critical thinking. *Harvard Educational Review*, 32 (1), 81-111.
- McPeck, J.E. (1981). Critical thinking and education. New York: St. Martins.
- Paul, R.W. (1993). *Critical thinking: What every person needs to survive in a rapidly changing world.* Santa Rosa, CA: Foundation for Critical Thinking.
- Siegel, H. (1980). Critical thinking as an educational ideal. *The Educational Forum*, 7-23.

Teaching strategies

- Angelo, T. A., & Cross, K.P. (1993). *Classroom assessment techniques: A handbook for college teachers*. San Francisco: Jossey-Bass.
- Bean, J.C. (1996). Engaging ideas: The professor's guide to integrating writing, critical thinking, and active learning in the classroom. San Francisco: Jossey-Bass.

Relevant research in cognitive science

- Douglas, N. (2000). Enemies of critical thinking: Lessons from social psychology research. *Reading Psychology*, 21, 129-144.
- Perkins, D. N. & Salomon, G. (1989). Are cognitive skills context bound? *Educational Researcher*, 18(1), 16-25.
- VanGelder, T. (2005). Teaching critical thinking: Some lessons from cognitive science. *College Teaching*, 45 (1), 1-6

Critical thinking in higher education

Bok, D. (2006). Our underachieving colleges: A candid look at how much students learn and why they should be learning more. Princeton UP.

Perkins, D.N. (1985). Postprimary education has little impact on informal reasoning. *Journal of Educational Psychology* 77(5), 562-571.

Critical thinking (K-12 focus, but still relevant for higher ed)

Bereiter, C. (2002). *Education and mind in the knowledge age*. Mahwah, NJ: Lawrence Erlbaum.

Lipman, M. (2003). Thinking in education. Cambridge UP, 2003

Critical thinking and social justice

Paul, R.W. (1994). Teaching critical thinking in the strong sense: A focus on self-deception, world views, and a dialectical mode of analysis. In K. Walters (Ed.), *Rethinking reason* (181-198). SUNY Press.