

The following is a revised version of the Questionnaire preceded by explanations of these suggested revisions.

Question A4 | How many members does your association have?

The sequencing of the questions and confusion over “what” was the real membership group made this difficult because sometimes a group had both a board, PLUS one of the member/constituency types. This made it difficult to answer either Question 4 or 5 until we understood the organization of the group.

Also, several groups did not identify themselves as having ‘MEMBERS’ so did not, or struggled with answering the member questions. Non-paying members is a way to addressing this.

Question A5 | Of the members, how many regularly attending your meetings?

Answers to this question were inconsistent because during the interview confusion arose as to 1) What is considered the membership group: board, core group of activists, dues or non dues-payers 2) Which meeting: monthly, annual, and 3) What if meetings were ‘as needed.’

Question A7 | Is membership in your group open to anyone or are there some qualifications?

This question was problematic because some groups are by their very nature limited by sex, age, religion, but consider themselves open to anyone within that category.

Question A8 | Are there individuals who participate in your activities who are not members?

This question was also problematic. Answers were inconsistent and sometimes there was no response. Interviewees were not sure what was meant by “activities”: 1) People who attend our events or get served by our group? or 2) people who help plan, organize and implement our activities?

In Question D3, this matter is clarified to mean 2).

Question A9 | What percentage of your members live in the Spring Green area?

It is important to note that this Community Benefit Survey does not ask the question, “Where do those who benefit from your activity live?”

Question A14 | How often does your group meet?

Answers to this question were not consistently stated because Interviewer and Interviewee were not always certain what membership category [group—board, core group or dues/non-dues paying] was meant.

Question A22 | Is your association affiliated with a county, regional, statewide or national organization? If yes, which one?

At first this was easily answered. However, when Question F1 was asked ‘Is your association a member of any ongoing group of associations? An example might be a local coalition of arts groups or groups involved in improving their community in some way.’---responses seemed to overlap answers in Question A22.

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See discussion for A22.

The following questions reflected some conceptual confusion.

Question B1 asks what TYPE of organization. It is open-ended ‘in your own words’.

Question B2 | Please review this classification list and check the categories that best represent the FUNCTIONS of your association.

Question B3 asks to pick a categories from same list that BEST DESCRIBES your group.

RESPONSE CARD A is used for both B2 and B3 but respondent is asked to think of these classifications differently: functions, then description of group.

Question B3 may be intended to prioritize the multiple answers from Question B2, in order to elicit the main function of the group but a different word ‘describes’ is used.

These are different things. Type is descriptive of a) structure or b) function. Or description could be of ACTIVITIES.

Are these questions intended to get at some underlying “function” (role) that is not particularly related to the mission or activity of the group? Or, structure? Or types of activities? Or, who (demographic) is served?

I revised the questionnaire to consistently specify type of association, or classification of association and avoided use of the words FUNCTIONS OR ACTIVITIES.

RESPONSE CARDS B,C and D- ACTIVITIES

Showing these cards and having respondent circle activities before going through each activity tended to lead the respondent to jump ahead and explain what they do in a haphazard way. This made it difficult for the interviewer to systematically ask each question for each activity.

I ended up not showing Response Cards B, C and D and instead alerted the respondent that I would be asking 4 questions for each of 26 activities—so be patient.

Question D1 | Has your group been involved in the following activity:

Note—the form of activities questions 15, 16 and 17 is changed and should be made consistent in future questionnaires. Previous form began the phrase with ‘*Working with...*’ The new phrase begins with ‘*Joining an initiative involving...*’ There is a difference between having been involved in working on something and having been involved in joining an initiative. The latter is a bit redundant.

Second part of Question D2 | How many of your members were involved?

Question D3 | How many people who were not members were involved in doing this activity?

Interviewees could not always be specific about the number because of confusion as to whether involved meant Interviewer changed Questions D2 and D3 from 'involved' to specifically *'involved in planning, organizing and carrying out'* .

Second part of Question D6 | How many of your members were involved?

Question D7 | How many people who were not members were involved in doing this activity?

Same comment as for Questions D2 and D3

Second part of Question D10 | How many of your members were involved?

Question D11 | How many people who were not members were involved in doing this activity?

Same comment as for Questions D2 and D3.

Question D13 | Are there any other community benefit activities—social or economic—that your group is involved in that have not been mentioned?

If YES- what else and how is/was your group involved?

How many people., who were not members, were involved in your actions?

Question D13 should be asked in the same format as D2 and D3 and D4.

Question E1 | When you think about all of the community benefit activities your group has been involved in, list those which provided the most significant benefit to the community and indicate the reason why. Asked to list top two activities.

Interviewees had difficulty remembering their answers to the 17 Social and 9 Economic activities. Interviewer usually spread out those pages-WITH THEIR ANSWERS--on the table to help refresh their memories. Future questionnaires should only ask for one activity. We tabulated only the first response.

Question E5 | Which of the following types of outside support did you receive to stay involved in this most significant community benefit activity?

Interviewees could rarely specify which source went with a specific activity. Most referred back to their budget Question A19. These substantially overlapped.

This question has been revised with source categories that match budget categories. Eliminate RESPONSE CARD E

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Question E6 | Over the past year, how many non-members benefitted from your most significant activity?

This question was problematic. The interviewee frequently did not know how many attended/participated the event, or was a beneficiary or received a service.

It also got confused with the earlier questions on

A 8 | Are their non-members involved in your activities and

D2 and D3 members and non-members involved

Same for D6 & D7, and for D10 & D11

Question F1 | Is your association a member of any ongoing group of associations? An example might be a local coalition of arts groups or groups involved in improving their community in some way.

This definition of coalition was changed due mixed answers to Question F2 that overlapped with Question A22 'affiliation' intended to elicit hierarchical membership in a like organization (e.g. local chapter of a state-national-international organization).

Question G1E | Other non-elected governmental officials

We deleted 'police' from these answers because police department also appears in the Question H on Institutions.

Question H1E | Your police district?

Interviewees often equated the Spring Green Police Department with Kops 4 Kids, a nonprofit board of 4 people, one of whom is a police officer. Joint activities with Kops 4 Kids appear in Question G1E on Other Groups.

SECTION NINE is eliminated now that the information is in the revised questionnaire.

The question on organizational conflict resolution was put in Section 5.

SPRING GREEN COMMUNITY RESOURCE INVENTORY

SURVEY COVER PAGE

~~Final Master Form – October 10, 2011~~

INTERVIEWER NAME: _____

INTERVIEW LOCATION: _____

START TIME: _____

END TIME: _____

INTRODUCTION STATEMENT

Thanks so much for your participation. _____ is sponsoring this project. We're interested in the work your organization does, and how it contributes to the good of the community because many people don't understand the community benefit your kind of **group volunteer association** provides. The questions are very general and feel free to skip any that you'd rather not answer. We would be happy to send you a copy of the final report if you're interested. Would you like to receive a copy?

[Interviewer: Make a note of their interest to receive a final report on this cover page. Be sure to confirm the mailing address.]

SEND FINAL REPORT? YES NO

INTERVIEWER PLEASE COMPLETE:

Name of Organization	
Name of Person Being Interviewed:	
Position of Person Being Interviewed:	
Organization's Contact Address:	
Phone Number:	
Email (if applicable):	
Organization President/Chair:	
When are officers elected?	

SPRING GREEN COMMUNITY RESOURCE INVENTORY

SURVEY INSTRUMENT

[INTERVIEWER: PLEASE READ INTRODUCTION STATEMENT & COMPLETE SURVEY COVER SHEET BEFORE BEGINNING SURVEY.]

SECTION ONE: ORGANIZATIONAL INFORMATION

First, I'd like to ask you about how your group was formed, how your group **voluntary association is organized and some characteristics of your members.**

A1. Who started your **group association**?

-
- 1 INDIVIDUAL
 - 2 GROUP OF INDIVIDUALS
 - 3 ANOTHER ORGANIZATION
 - 88 NOT SURE
 - 99 REFUSED

A2. When did your **group association** get formed?

-
- 88 NOT SURE
 - 99 REFUSED

A3. What was the primary reason for it getting started? _____

[IF R PROVIDES MULTIPLE ANSWERS, ASK "OF THESE REASONS, WHICH WAS THE MOST IMPORTANT?" AND WRITE BELOW.]

~~To close this section on your group's background, I'd like to ask you a few questions about how your group is organized.~~

A 4. Is your association incorporated as a nonprofit 501 c 3-under IRS regulations?

- YES
- NO

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A 5. Does your association have a mission statement? By-laws?

MISSION STATEMENT	Get a copy	YES	N
BY-LAWS		YES	NO

A 6. How is your association organized? **INTERVIEWER- DECIDE WITH INTERVIEWEE WHAT THEY CONSIDER IS THEIR MEMBERSHIP GROUP and use that to Answer Questions A 9 and after.**

FORMAL BOARD , ONLY	YES NUMBER_____	NO
COORDINATING COMMITTEE, ONLY	YES NUMBER_____	NO
DUES-PAYING MEMBERSHIP	YES NUMBER_____	NO
NON DUES-PAYING MEMBERSHIP	YES NUMBER_____	NO
OTHER DESCRIPTION _____	YES NUMBER_____	

~~A167.~~ Do you have any officers in your group?

1 YES
If yes, what are they? _____

2 NO → ~~SKIP TO A18~~

88 NOT SURE → ~~SKIP TO A18~~

99 REFUSED → ~~SKIP TO A18~~

A 8. Does you have committees?

1 YES
If yes, what are they? _____

2 NO

88 NOT SURE

99 REFUSED

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A149. How often does your ~~group~~ association meet?

Date & Time

BOARD ONLY or COORDINATING COMMITTEE _____

MEMBERSHIP: (DUES-PAYING OR NON DUES-PAYING) _____

OTHER: _____

88 NOT SURE

99 REFUSED

A1510. Where are your regular meetings held?

BOARD ONLY or COORDINATING COMMITTEE _____

MEMBERSHIP: (DUES-PAYING OR NON DUES-PAYING) _____

OTHER: _____

[BE SURE TO GET MEETING PLACE NAME AND ADDRESS FROM R OF WHERE REGULAR MEETINGS ARE HELD.]

99 REFUSED

This question is answered in the new A6-see above.

~~A4. How many members does your group currently have?~~

~~1 _____~~

~~88 NOT SURE~~

~~99 REFUSED~~

A511. Of the [FILL IN NUMBER FROM **Question A6**] members, how many regularly attend your meetings?

1 BOARD OR COORDINATING COMMITTEE _____

88 NOT SURE

99 REFUSED

1 MEMBERSHIP, DUES OR NON-DUES PAYING _____

88 NOT SURE

99 REFUSED

3 OTHER _____

88 NOT SURE

99 REFUSED

A12. Does your association have an annual meeting?

1 YES If yes, when and where? _____

2 NO

88 NOT SURE

99 REFUSED

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A613. How **do you** ~~does your organization~~ find new members? _____

[PROBE R FOR ACTION ITEMS, SUCH AS “WE USE NEWSLETTERS OR ANNOUNCE ACTIVITIES IN CHURCH BULLETINS.”]

88 NOT SURE

99 REFUSED

A714. Is membership in your ~~group~~ **association** open to anyone or are there some qualifications?

1 YES

2 NO

If no, what are the qualifications? _____

Beyond these qualifications, is the group open to anyone? YES NO

88 NOT SURE

99 REFUSED

A815. Are there other individuals, who are not members, who participate in **planning, organizing and carrying out** your activities? ~~who are not members?~~

1 YES

If yes, which ~~one(s)~~ activities? _____

2 NO

88 NOT SURE

99 REFUSED

A15. Are there other individuals, who are not members, who attend or get served by your association's activities?

1 YES

If yes, which activities? _____

2 NO

88 NOT SURE

99 REFUSED

Next, I'm going to mention a variety of general characteristics about members of ~~organizations~~ **voluntary associations** such as yours. If I ask you for a percentage, please provide your best estimate.

A917. What percentage of your [FILL IN NUMBER FROM **Question A6**] members live in the Spring Green area?

1 _____

2 NO

88 NOT SURE

99 REFUSED

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A1018. In terms of gender, what percentage of your members are?

- 1 MALE _____
- 2 FEMALE _____
- 88 NOT SURE
- 99 REFUSED

WHEN TABULATING THIS ANSWER BE SURE TO NOTE WHETHER THE ASSOCIATION HAS THIS AS A QUALIFICATION.

A1119. In terms of race, what percentage of your members are?

- 1 WHITE _____
- 2 HISPANIC _____
- 3 AFRICAN-AMERICAN _____
- 4 OF OTHER RACIAL ORIGIN _____
- 88 NOT SURE
- 99 REFUSED

A1220. In terms of age, what percentage of your members are?

- 1 UNDER 20 _____
- 2 BETWEEN 20-40 _____
- 3 BETWEEN 40-60 _____
- 4 OVER 60
- 88 NOT SURE
- 99 REFUSED

WHEN TABULATING THIS ANSWER BE SURE TO NOTE WHETHER THE ASSOCIATION HAS THIS AS A QUALIFICATION.

A1321. If you thought about the income of your members' households, what percentage of your members would fall in the following income brackets: (answer all 3)

- 1 UNDER \$20,000 _____
- 2 BETWEEN \$20,000-\$60,000 _____
- 3 OVER \$60,000 _____
- 88 NOT SURE
- 99 REFUSED

A1722. Does your group association have any income?

- 1 YES
- 2 NO → ~~SKIP TO A21~~
- 88 NOT SURE → ~~SKIP TO A21~~
- 99 REFUSED → ~~SKIP TO A21~~

A1823. Which of the following categories represents the amount of your income last year? **(PLEASE CIRCLE ONE CATEGORY ONLY)**

- 1 UNDER \$1,000
- 2 BETWEEN **\$1,000**-\$9,999
- 3 BETWEEN \$10,000-\$20,000
- 4 OVER \$20,000

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- 88 NOT SURE
- 99 REFUSED

A19.24 Where does your income come from? **[INTERVIEWER PLEASE READ THE ENTIRE LIST OF BUDGET SOURCES]**

- 1 Member Dues or **Monetary** Contributions
- 2 Donations from individuals who are not members
- 3 Group Fundraisers

If yes, what kind? _____

- 4 Government

If yes, what type of government support do you receive? (PLEASE CIRCLE ALL THAT APPLY)

CITY STATE FEDERAL

- 5 Foundations

If yes, which one(s) _____

- 6 Business Support

If yes, what kind? _____

- 7 Other _____

- 88 NOT SURE
- 99 REFUSED

A2025. Do you give any of your income away **or purchase items/equipment for others?**

- 1 YES

*If yes, to whom **and for what** ~~are the funds given?~~*

- 2 NO

- 88 NOT SURE
- 99 REFUSED

A2126. Do you have any paid staff in your group?

- 1 YES

If yes, how many hours do they work each week and what is their function? _____

- 2 NO

- 88 NOT SURE
- 99 REFUSED

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A2227. Is your association affiliated with a member of a county, regional, statewide or national or international organization?

1 YES

If yes, which one(s)? _____

2 NO

88 NOT SURE

99 REFUSED

A2328. Does your group have a website?

1 YES

If yes, is it a public or private site? How can it be accessed? _____

2 NO

88 NOT SURE

99 REFUSED

A2429. How are your members contacted?

Email _____

Facebook _____

Phone _____

Mailed Newsletter _____

Mailed letter _____

Other _____

Which of these are most effective in getting your members to act? _____

88 NOT SURE

99 REFUSE

SECTION TWO: CLASSIFICATION OF CIVIC ASSOCIATIONS

There are many kinds of ~~groups~~ **volunteer associations** and organizations in communities. The next series of questions will find out how ~~groups~~ **associations** like yours describe themselves and their functions within local towns or neighborhoods.

[Revisions to these questions need to be consistent is what is asked: TYPE, ACTIVITIES, FUNCTIONS OR DESCRIPTION IZATION, ASSOCIATION OR GROUP AND: DESCRIPTION OR REPRESENT.]

I recommend using "DESCRIBE THE TYPE."

B1. If someone were to ask you what type of organization **volunteer association** this is, how would you answer? _____

[BE SURE TO PROBE FOR SPECIFIC ITEMS AND ASK OPEN ENDED QUESTIONS, SUCH AS "ANYTHING ELSE?" TO GET A FULL REPORT OF HOW THEY WOULD DEFINE THEIR TYPE.]

88 NOT SURE

99 REFUSED

I'm going to show you a list that indicates various types of ~~organizations~~ **voluntary associations** similar to yours. ~~Please review this list and tell me which category or categories best describe the activities of your organization.~~

[INTERVIEWER NOTE: SHOW THE RESPONSE CARD A]

B2. Please review this classification list, and check (v) **ALL** the categories that best **describe** represent the functions of your association. **More than one classification can be checked.**

NOW, AGAIN ,SHOW THE RESPONSE CARD A THAT THEY HAVE CHECKED AND ASK THE FOLLOWING QUESTION:

B3. Pick **one** of these categories that BEST **describes your association and** check (v) **or circle (o)** that column. Why do you think this category **classification** best describes your **group association**?

CATEGORY: _____

WHY? _____

88 NOT SURE

99 REFUSED

SECTION THREE: MEMBERSHIP BENEFIT

Individuals join organizations for a variety of reasons. Many of these reasons are connected to the benefits they receive from being a member of a particular ~~group~~ **association. For example, individuals who enjoy gardening might join a gardening club to gather people with similar interests, or a singer might join a choir to be with others who sing.**

C1. Thinking about your members, what are the main reasons they join your ~~group~~ **association**? _____

88 NOT SURE

99 REFUSED

C2. What are the major benefits your members get from this ~~group~~ **association**? _____

88 NOT SURE

99 REFUSED

C3. Do some of your members turn to each other in their personal lives?

1 YES

If yes, can you give me an example? _____

2 NO

88 NOT SURE

99 REFUSED

C4. Do some of your members turn to each other in their working lives?

1 YES

If yes, can you give me an example? _____

2 NO

88 NOT SURE

99 REFUSED

SECTION FOUR: ORGANIZATIONAL INVOLVEMENT IN LOCAL SOCIAL AND ECONOMIC ACTIVITIES

We've talked about how your organization benefits individuals who are members. At this point, I'm going to ask you more about your group's involvement in a series of community benefit activities. When I say, "community benefit," I am referring to the activities of your group that positively affect local residents who are not your active members.

For example, community benefit activities might include:

1. YOUR ORGANIZATION’S PARTICIPATION IN A YOUTH MENTORING PROJECT THAT INVOLVES YOUTH OUTSIDE YOUR MEMBERSHIP, AS WELL AS YOUR OWN MEMBER YOUTH.
2. A PROGRAM SPONSORED BY YOUR ORGANIZATION TO VISIT THE ELDERLY THAT REACHES SENIORS WHO ARE NOT MEMBERS OF YOUR GROUP, AS WELL AS YOUR GROUP’S SENIORS.
3. A FUNDRAISING DRIVE SPONSORED BY YOUR ORGANIZATION FOR A COMMUNITY PROJECT, SUCH AS A NEW SWIMMING POOL, THAT WILL PRIMARILY BENEFIT COMMUNITY RESIDENTS WHO ARE NOT MEMBERS OF YOUR GROUP, AS WELL AS YOUR MEMBERS.
4. A GROUP PROJECT TO HELP HUNGRY OR HOMELESS PEOPLE, NONE OF WHO ARE YOUR MEMBERS.

I’ll first share specific ways that organizations involve themselves in local community activity. If your **group association** has already been involved in any of the 26 activities I’m going to mention, please let me know how. If you have not been involved in any of these activities, please tell me if you think your **organization association** would be willing to join other **volunteer** groups in this activity.

I will ask the same 3 or 4 questions about 26 different activities.

~~[INTERVIEWER NOTE: PLEASE SHOW THE R RESPONSE CARD B.]~~

<p>SPECIFIC WAYS TO INVOLVE YOUR ORGANIZATION IN LOCAL SOCIAL ACTIVITIES</p> <p>[READ FROM LIST BELOW.]</p>	<p>D1. Has your group been involved in the following activity?</p> <p>[If R answers “Yes,” go to D2] [If R answers “No,” or “Uncertain,” go to D4]</p>	<p>D2. If yes, describe what is this activity? your group did/does in this activity.</p> <p>[INTERVIEWER GET THE MAIN/ONE ACTIVITY]</p> <p>How many of your members were involved in planning, organizing and carrying out this activity? _____</p>	<p>D3. How many <u>people who were not members</u> were involved planning, organizing and carrying out in doing this activity?</p> <p>[INTERVIEWER: GET NUMBERS OF NON-MEMBERS]</p>	<p>D4. If not, would your group be willing to join with other Spring Green groups in doing this?</p>
<p>1. Welcoming newcomers to the community.</p>	<p>YES</p> <p>NO</p> <p>UNCERTAIN</p>	<p>Specific Action:</p> <p>Number of members: _____</p>	<p>Number of non-members: involved:</p> <p>_____</p>	<p>YES</p> <p>PROBABLY</p> <p>NO, PROBABLY NOT</p> <p>UNCERTAIN</p>
<p>2. Working on community beautification projects.</p>	<p>YES</p> <p>NO</p> <p>UNCERTAIN</p>	<p>Specific Action:</p> <p>Number of members: _____</p>	<p>Number of non-members: involved:</p> <p>_____</p>	<p>YES</p> <p>PROBABLY</p> <p>NO, PROBABLY NOT</p> <p>UNCERTAIN</p>

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<p>3. Working on projects improving parks and recreational space.</p>	<p>YES NO UNCERTAIN</p>	<p>Specific Action: Number of members: _____</p>	<p>Number of non-members involved: _____</p>	<p>YES PROBABLY NO, PROBABLY NOT UNCERTAIN</p>
<p>4. Working with local youth by mentoring, tutoring or sponsoring special projects/recreational activities.</p>	<p>YES NO UNCERTAIN</p>	<p>Specific Action: Number of members: _____</p>	<p>Number of non-members involved: _____</p>	<p>YES PROBABLY NO, PROBABLY NOT UNCERTAIN</p>
<p>5. Working with people with disabilities from the community.</p>	<p>YES NO UNCERTAIN</p>	<p>Specific Action: Number of members: _____</p>	<p>Number of non-members involved: _____</p>	<p>YES PROBABLY NO, PROBABLY NOT UNCERTAIN</p>
<p>6. Working with senior citizens from the community.</p>	<p>YES NO UNCERTAIN</p>	<p>Specific Action: Number of members: _____</p>	<p>Number of non-members involved: _____</p>	<p>YES PROBABLY NO, PROBABLY NOT UNCERTAIN</p>
<p>7. Working with individuals who have lost their homes or don't have enough food.</p>	<p>YES NO UNCERTAIN</p>	<p>Specific Action: Number of members: _____</p>	<p>Number of non-members involved: _____</p>	<p>YES PROBABLY NO, PROBABLY NOT UNCERTAIN</p>
<p>8. Working with victims of natural disasters.</p>	<p>YES NO UNCERTAIN</p>	<p>Specific Action: Number members: _____</p>	<p>Number of non-members involved: _____</p>	<p>YES PROBABLY NO, PROBABLY NOT UNCERTAIN</p>

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<p>9. Working on projects that support arts and culture in the community.</p>	<p>YES NO UNCERTAIN</p>	<p>Specific Action: Number of members: _____</p>	<p>Number of non-members: involved: _____</p>	<p>YES PROBABLY NO, PROBABLY NOT UNCERTAIN</p>
<p>10. Working on projects that support and strengthen families.</p>	<p>YES NO UNCERTAIN</p>	<p>Specific Action: Number of members: _____</p>	<p>Number of non-members: involved: _____</p>	<p>YES PROBABLY NO, PROBABLY NOT UNCERTAIN</p>
<p>11. Working on projects that serve to improve the physical and/or mental health of the community.</p>	<p>YES NO UNCERTAIN</p>	<p>Specific Action: Number of members: _____</p>	<p>Number of non-members: involved: _____</p>	<p>YES PROBABLY NO, PROBABLY NOT UNCERTAIN</p>
<p>12. Assisting non-english speakers to learn english.</p>	<p>YES NO UNCERTAIN</p>	<p>Specific Action: Number of members: _____</p>	<p>Number of non-members: involved: _____</p>	<p>YES PROBABLY NO, PROBABLY NOT UNCERTAIN</p>
<p>13. Working on projects that protect families, women, and children from domestic abuse and neglect.</p>	<p>YES NO UNCERTAIN</p>	<p>Specific Action: Number of members: _____</p>	<p>Number of non-members: involved: _____</p>	<p>YES PROBABLY NO, PROBABLY NOT UNCERTAIN</p>
<p>14. Working with youth at risk.</p>	<p>YES NO UNCERTAIN</p>	<p>Specific Action: Number of members: _____</p>	<p>Number of non-members: involved: _____</p>	<p>YES PROBABLY NO, PROBABLY NOT UNCERTAIN</p>

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<p>15. Joining an initiative involving an environmental project</p>	<p>YES NO UNCERTAIN</p>	<p>Specific Action: Number of members: _____</p>	<p>Number of non-members involved: _____</p>	<p>YES PROBABLY NO, PROBABLY NOT UNCERTAIN</p>
<p>16. Joining an initiative to develop a historical and heritage projects</p>	<p>YES NO UNCERTAIN</p>	<p>Specific Action: Number of members: _____</p>	<p>Number of non-members involved: _____</p>	<p>YES PROBABLY NO, PROBABLY NOT UNCERTAIN</p>
<p>17. Working on a community wide initiative to recruit teenagers as members of your group</p>	<p>YES NO UNCERTAIN</p>	<p>Specific Action: Number of members: _____</p>	<p>Number of non-members involved: _____</p>	<p>YES PROBABLY NO, PROBABLY NOT UNCERTAIN</p>

88 NOT SURE

99 REFUSED

Next, I'm going to list specific ways that volunteer associations like yours involve themselves in local economic activity, specifically in terms of supporting local businesses and finding jobs for local people. Please let me know which ones your association has already engaged in, ~~which ones they would be willing to join with other volunteer groups, and,~~

If ~~they have~~ **your association has** not been involved, which ~~ones~~ **activities** they would be willing to join with other volunteer groups to implement?.

~~[INTERVIEWER NOTE: PLEASE SHOW TO R RESPONSE CARD C. READ EACH ACTIVITY ALOUD WITH R.]~~

<p>SPECIFIC WAYS TO INVOLVE YOUR ORGANIZATION IN LOCAL SOCIAL ACTIVITIES [READ FROM LIST BELOW.]</p>	<p>D5. Has your group been involved in the following activity? [If R answers "Yes," go to D6] [If R answers "No," or "Uncertain," go to D8]</p>	<p>D6. If yes, describe what this activity is. your group did/does in this activity. [INTERVIEWER GET MAIN/ONE ACTIVITY] How many of your members were involved in planning, organizing and carrying out this activity?</p>	<p>D7. How many <u>people who were not members</u> were involved in planning, organization and carrying out doing this activity? [INTERVIEWER: GET NUMBERS]</p>	<p>D8. If not, would your group be willing to join with other Spring Green groups in doing this?</p>
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			OF NON-MEMBERS]	
1. Buying from businesses in our community.	YES NO UNCERTAIN	Specific Action: Number of members: _____	Number of non-members: involved: _____	YES PROBABLY NO, PROBABLY NOT UNCERTAIN
2. Improving the general business climate in your community (e.g., cleaning the sidewalks in front of local businesses, better parking, etc.)	YES NO UNCERTAIN	Specific Action: Number of members: _____	Number of non-members: involved: _____	YES PROBABLY NO, PROBABLY NOT UNCERTAIN
3. Identifying or helping people who want to start a new business.	YES NO UNCERTAIN	Specific Action: Number of members: _____	Number of non-members: involved: _____	YES PROBABLY NO, PROBABLY NOT UNCERTAIN

88 NOT SURE

99 REFUSED

Finally, I'm going to ask you about how your group finds jobs for local people, and assists in job training efforts.

~~[INTERVIEWER NOTE: PLEASE SHOW THE R RESPONSE CARD D. READ EACH ACTIVITY ALOUD WITH R.]~~

SPECIFIC WAYS TO INVOLVE YOUR ORGANIZATION IN LOCAL SOCIAL ACTIVITIES [READ FROM LIST BELOW.]	D9. Has your group been involved in the following activity? [If R answers "Yes," go to D10] [If R answers "No," or "Uncertain," go to D12]	D10. If yes, describe what is this activity? your group did/does in this activity. [INTERVIEWER GET MAIN/ONE ACTIVITY] How many of your members were involved in planning, organizing and carrying out this activity?	D11. How many people who were <u>not members</u> were involved in planning, organizing and carrying out doing this activity? [INTERVIEWER:	D12. If not, would your group be willing to join with other Spring Green groups in doing this?
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			GET NUMBERS OF NON-MEMBERS]	
1. Involved in a job training program in your community.	YES NO UNCERTAIN	Specific Action: Number of members: _____	Number of non-members: involved: _____	YES PROBABLY NO, PROBABLY NOT UNCERTAIN
2. Informing your members of an existing job training program in your community.	YES NO UNCERTAIN	Specific Action: Number of members: _____	Number of non-members: involved: _____	YES PROBABLY NO, PROBABLY NOT UNCERTAIN
3. Referring your members and local residents to available jobs.	YES NO UNCERTAIN	Specific Action: Number of members: _____	Number of non-members: involved: _____	YES PROBABLY NO, PROBABLY NOT UNCERTAIN
4. Encouraging your members to help local teenagers find jobs.	YES NO UNCERTAIN	Specific Action: Number of members: _____	Number of non-members: involved: _____	YES PROBABLY NO, PROBABLY NOT UNCERTAIN
5. Encouraging your members to mentor unemployed and newly employed local residents.	YES NO UNCERTAIN	Specific Action: Number of members: _____	Number of non-members: involved: _____	YES PROBABLY NO, PROBABLY NOT UNCERTAIN

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D13. Are there any other community benefit activities – social or economic – that your group is involved in that have not been mentioned?

1 YES

If yes, what is this activity? ~~what else and how is/was your group involved?~~ _____

How many members were involved in planning, organizing and carrying out this activity? _____

*How many people, who were not members, were involved **planning, organizing and carrying out this activity?** ~~in your actions?~~ _____*

2 NO → SKIP TO E1

88 NOT SURE → SKIP TO E1

99 REFUSED → SKIP TO E1

SECTION FIVE: THE EXTENT OF INVOLVEMENT IN COMMUNITY BENEFIT ACTIVITIES

You've just mentioned a variety of community benefit activities that you've been involved in. I'm going to ask you a series of questions about the extent of your ~~organization's~~ **association's** involvement in **YOUR MOST SIGNIFICANT COMMUNITY BENEFIT ACTIVITY** ~~a few of these activities.~~

[INTERVIEWER NOTE: INTERVIEWER CAN REMIND R OF ALL "YES" ANSWERS IN SOCIAL, ECONOMIC AND JOBS SECTIONS.] SPREAD ALL THE ANSWERS SHEETS OUT ON THE TABLE AND REVIEW THEIR ANSWERS.

E1. When you think about all of the community benefit activities your ~~group~~ **association** has been involved in, list **the ONE activity that** ~~those which provided~~ the most significant benefit to the community and indicate the reason why.

ONE _____

WHY? _____

TWO _____

88 NOT SURE

99 REFUSED

NOW, I'M GOING TO ASK HOW LONG YOUR GROUP WAS INVOLVED IN EACH YOUR MOST SIGNIFICANT COMMUNITY BENEFIT ACTIVITY, AND WHAT HELPED KEEP THE ACTIVITY GOING. [INTERVIEWER NOTE: PLEASE SHOW THE R RESPONSE CARD E. ASK ABOUT ALL 10 POSSIBILITIES FOR EACH COMMUNITY BENEFIT ACTIVITY.]

<p>PLEASE CORRESPOND THE NUMBER OF THE COMMUNITY BENEFIT ACTIVITY R MENTIONED IN E1 WITH THE NUMBER BELOW:</p>	<p>E4. How long has your group been doing this activity? (Please estimate in years & months)</p>	<p>E5. Which of the following types of outside support did you receive to continue doing this activity? stay involved in this activity for [INSERT TIME FROM E4]? [SHOW R RESPONSE CARD E & CIRCLE ALL THAT APPLY]</p> <p>Donations from individuals who are not members.</p> <p>Volunteer labor from people who are not members.</p> <p>Group Fundraiser—NAME IT</p> <p>Government: Local State <hr/> Federal</p> <p>Foundation—NAME IT</p> <p>Businesses</p> <p>Other</p>	<p>E6. Over the past year, how many non-members benefitted from this activity? [This could mean attended, participated in, or received something.]</p>
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SECTION SIX: THE EXTENT OF INVOLVEMENT WITH OTHER ~~GROUPS~~ VOLUNTEER ASSOCIATIONS

F1. Is your association a member of any ongoing group of associations? **[INTERVIEWER NOTE: An example might a local coalition of arts groups or groups involved in improving the community in some way.**

1 YES

If yes, which one(s) ? _____

2 NO → SKIP TO F3

88 NOT SURE → SKIP TO F3

99 REFUSED → SKIP TO F3

F2. What ~~kinds of community~~ benefit does this group(s) provide? _____

88 NOT SURE

99 REFUSED

[INTERVIEWER: SPACE IS MADE UNDER THE NEXT TWO QUESTIONS FOR PARALLEL LISTING OF TWO ACTIVITIES]

F3. Has your ~~group~~ **association** worked jointly with any other ~~organization~~ **volunteer associations** in your community on a project or partnership?

1 YES

*If yes, which **association(s)** ~~one(s)~~?*

1, _____ 2, _____

*What is **(are)** your joint activity**(ies)**?*

1, _____ 2, _____

2 NO → SKIP TO G1

88 NOT SURE → SKIP TO G1

99 REFUSED → SKIP TO G1

F4. What kinds of community benefit does this project(s) or partnership(s) provide?

1, _____ 2 _____

88 NOT SURE

99 REFUSED

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F5. Has your group association been involved with other community ~~groups~~ volunteer associations in discussions about significant community issues?

1 YES

If yes, what were the issues? _____

Did your ~~group~~ association take any action on any of these issues?

If yes, what action did it take? _____

2 NO

88 NOT SURE

99 REFUSED

~~F6-3~~ Have members of your group association had any differences about the purposes or activities of your organization?

1 YES

If yes, how did your group go about resolving the differences? _____

2 NO

88 NOT SURE

99 REFUSED

SECTION SEVEN: THE EXTENT OF YOUR ORGANIZATION'S ASSOCIATION'S INVOLVEMENT WITH GOVERNMENT

Now, I'd like to ask you a set of questions about your group's association's involvement in activities involving elected officials.

G1. In the last few years, has your group association contacted any of the following elected officials:

A. Your local councilperson?

1 YES

If yes, what was the reason and outcome? _____

2 NO

88 NOT SURE

99 REFUSED

B. Your county representatives?

1 YES

If yes, what was the reason and outcome? _____

2 NO

88 NOT SURE

99 REFUSED

C. Your local state representative or senator?

1 YES

If yes, what was the reason and outcome? _____

2 NO

88 NOT SURE

99 REFUSED

D. Your local congressperson or senator?

1 YES

If yes, what was the reason and outcome? _____

2 NO

88 NOT SURE

99 REFUSED

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E. Other non-elected/government officials? [Examples: ~~police~~, planning or zoning committees, health **or building code** officials, etc.]

1 YES

If yes, what was the reason and outcome? _____

2 NO

88 NOT SURE

99 REFUSED

G2. Has your ~~group~~ **association** ever been involved in voter registration efforts?

1 YES

If yes, in what way? _____

2 NO

88 NOT SURE

99 REFUSED

G3. What public issues has your ~~group~~ **association** been involved in trying to influence government officials?

SECTION EIGHT: THE EXTENT OF INVOLVEMENT WITH LOCAL INSTITUTIONS

I'd like to ask you a set of questions about your ~~group's~~ **associations's** involvement with other local institutions, such as parks, schools, and the local police district. Please tell me in the next series of questions or not your ~~group~~ **association** has worked with any of these community institutions.

H1. Has your ~~group~~ **association worked with:** ~~been involved in working with:~~

A. Your local schools, including your local school board?

1 YES

If yes, what types of things did you do with them? _____

2 NO

88 NOT SURE

99 REFUSED

B. Your local library?

1 YES

If yes, what types of things did you do with them? _____

2 NO

88 NOT SURE

99 REFUSED

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C. Your local health and social service agencies?

1 YES

If yes, what types of things did you do with them? _____

2 NO

88 NOT SURE

99 REFUSED

D. Your local hospital?

1 YES

If yes, what types of things did you do with them? _____

2 NO

88 NOT SURE

99 REFUSED

E. Your local police district?

1 YES

If yes, what types of things did you do with them? _____

2 NO

88 NOT SURE

99 REFUSED

F. Community economic development corporations?

1 YES

If yes, what types of things did you do with them? _____

2 NO

88 NOT SURE

99 REFUSED

G. Your local Chamber of Commerce?

1 YES

If yes, what types of things did you do with them? _____

2 NO

88 NOT SURE

99 REFUSED

H. Local churches or other religious congregations?

1 YES

If yes, what types of things did you do with them? _____

2 NO

88 NOT SURE 99 REFUSED

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I. Local bank or other financial institutions?

1 YES

If yes, what types of things did you do with them? _____

2 NO

88 NOT SURE

99 REFUSED

CHANGES TO THIS QUESTIONS HAVE ELIMINATED THE NEED FOR THIS SECTION.

SECTION NINE: THE PRIMARY ACTIVITIES OF THIS GROUP

~~Interviewer should indicate their understanding of the primary activities and seek additions, deletions or amendments from the interviewee.~~

I-1 As I understand you, your group's primary activities are:

1. _____

2. _____

3. _____

4. _____

5. _____

6. _____

Other _____

I-2 This group is primarily:

_____ Fundraising _____

_____ Operating _____

THIS QUESTIONS HAS BEEN MOVED TO F6

I-3 Have members of your group had any differences about the purposes or activities of your organization?

1 YES

If yes, how did your group go about resolving the differences? _____

2 NO

88 NOT SURE

99 REFUSED

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THE DIRECTORY

We would like to create a directory of all the **volunteer** groups, organizations, and associations in Spring Green. It can be used by newcomers and residents who want to know about our Spring Green organization.

Would you be willing to have your group listed in the directory? YES _____ NO _____

If yes, can you give me a one or two sentence description of your group that we can use in the directory?

CONCLUDING QUESTIONS

What comments or questions do you have about this interview? _____

Can you give me the names of **other voluntary** associations that you belong to or participate in? _____

If we have additional questions, may we contact you again? YES _____ NO _____

PHONE NUMBER: _____

EMAIL ADDRESS: _____

THIS CONCLUDES THE INTERVIEW. THANK YOU VERY MUCH FOR YOUR TIME AND EFFORT

RESPONSE CARD A: TYPES OF ASSOCIATIONS

Association Classification	Check (v) the functions classification that best describes the activities of your group association . Please check all that apply. to you .
Addiction Prevention and Recovery	
Advisory Community Support (Friends of the Library, Friends of...)	
Animal Care	
Anti-Crime	
Block Clubs	
Business Organization Support	
Charitable Giving & Drives	
Civic-Oriented (e.g., League of Women Voters)	
Collector (e.g., coins, stamps, etc.)	
Cultural and arts	
Disability Support	
Education Support	
Employment Support	
Environmental Advocacy	
Family Support	
Health Advocacy	
Heritage and History	
Housing	
Men's Support	
Mutual Support	
Local Chapter of National Organizations	
Community Improvement	
Political	
Recreational	
Religious	
Senior Support	
Social	
Social Cause or Issue-Oriented	
Veteran's Support	
Women's Support	
Worker Support	
Youth Support	
Other	

Add FOOD SUPPORT as a classification

RESPONSE CARD B: TYPES OF LOCAL COMMUNITY ACTIVITIES

(Circle those activities your group has been or is involved in).

ELIMINATE THIS RESPONSE CARD BECAUSE RESPONDENT STARTS ANSWERING THE DETAIL QUESTIONS IN A HAPHAZARD WAY BEFORE INTERVIEWER CAN PROCEED.

1. Welcoming newcomers to the community.
2. Working on community beautification projects.
3. Working on projects improving parks and recreational space.
4. Working with local youth by mentoring, tutoring or sponsoring special projects/recreational activities.
5. Working with people with disabilities from the community.
6. Working with senior citizens from the community.
7. Working with individuals from the community who have lost their homes or don't have enough food.
8. Working with victims of natural disasters.
9. Working on projects that support arts and culture in the community.
10. Working on projects that support and strengthen families.

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11. Working on projects that serve to improve the health of your community.
12. Assisting non-english speakers to learn english.
13. Working on projects that protect families, women, and children from domestic abuse and neglect.
14. Working with youth at risk.
15. Joining an initiative to recruit teenagers as members of your group.
16. Joining an initiative to develop historical and heritage projects.
17. Joining a community-wide initiative to recruit teenagers as members of your group.

**RESPONSE CARD D: TYPES OF LOCAL ECONOMIC ACTIVITIES FINDING
JOBS FOR LOCAL PEOPLE AND PROVIDING JOB TRAINING**

***ELIMINATE THIS RESPONSE CARD BECAUSE RESPONDENT STARTS ANSWERING THE DETAIL
QUESTIONS IN A HAPHAZARD WAY BEFORE INTERVIEWER CAN PROCEED.***

1. Involved in a job training program in your community.

2. Informing your members of an existing job training program in your community.

3. Referring your members and local residents to available jobs.

4. Encouraging your members to help local teenagers find jobs.

5. Encouraging your members to mentor unemployed and newly employed local residents.

RESPONSE CARD E: TYPES OF SUPPORT

ELIMINATE THIS RESPONSE CARD BECAUSE THE RESPONDENT IS ASKED THESE SOURCES IN ANSWERING QUESTION E 5. ALSO, THE RESPONSES IN E5 HAVE BEEN MADE TO CORRESPOND WITH THE BUDGET SOURCES IN QUESTION A 19 (now designated as A24)

Money from Members

Money from Non-Members

Time & Labor from Members

Time & Labor from Non-Members

Federal Government Support

State/City Government Support

Village Business Support

Village, Town or County Agency Support

Other _____