ABOUT THIS GUIDE

The Center for Access and Attainment designed this guide for undergraduate students seeking information about co-curricular programs and services offered at DePaul University.

Want to add a DePaul program or service to this guide?

CONTACT
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Program Traits
Each program and service in this guide is labeled with one or more of the below benefits to provide you with a snapshot of what each program/service offers.

**Academic Credit**
Academic credit is awarded upon successful completion of the program/service.

**Career or Graduate School Preparation**
Preparation for workforce, graduate/law/medical school, or both.

**Community Engagement**
Engagement with local, national, and/or international community organizations and opportunities.

**Commuter Friendly**
Easy access for commuter students.

**Mentorship**
Mentors that work to help students achieve their academic and professional goals.

**Research Experience**
Research experience for graduate school preparation and professional development.

**Employment / Financial Aid**
Stipends, scholarships, or student employment.

**Tutoring**
Tutoring to understand the concepts of various academic and professional subjects.
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ALUMNI SHARING KNOWLEDGE (ASK)

Originally created in the mid-1990s, DePaul’s Alumni Sharing Knowledge (ASK) network started as an information resource for students seeking a jumpstart in their career development. It became a fully developed program in 2000 and has now grown hundreds of volunteer mentors from varied backgrounds and experience, offering career guidance to our students and alumni. ASK serves all majors and all colleges of DePaul University.

The Alumni Sharing Knowledge (ASK) network exists because we believe in the power of learning from those who came before us. Through the generosity of our volunteers, we believe that all DePaul students and alumni can achieve their potential. By asking questions, sharing lessons learned, and bringing together students and alumni, we believe that we can make a difference one person at a time.

ASK mentors give the gifts of knowledge and encouragement. ASK mentees give the gifts of connection and allowing others to contribute to their growth.

Contact Information
Johnny LaSalle, MA
Associate Director, The Career Center
1 E Jackson Blvd, Suite 9500
Chicago, IL 60604
312-362-8282
jlasalle@depaul.edu

Scan QR Code with your camera phone
CAMPUS JOB BOARD

DePaul University’s Office of Student Employment connects students to on-campus jobs and provides them with opportunities to develop and advance their academic and professional goals.

Student employees play integral roles in the overall operations of departments across the university. While working on campus, students earn an income, which can help defray their educational costs and build the knowledge and skill sets needed to enter the world of work with confidence. On-campus employment also offers opportunities to form stronger connections with the university; these connections have been proven to increase retention.

To ensure meaningful experiences for both students and managers, we equip managers with best practices, training sessions and the tools needed to create rewarding workplace experiences and offer professional development support.

Contact Information
Office of Student Employment
DePaul Central, Suite 9500
1 E. Jackson Blvd.
312-362-5599
studentemployment@depaul.edu

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CAREER ADVISING

Whether you’re a freshman or an alumnus, it’s never too early (or too late) to use our services. Our Career Advisors are each aligned with a Career Community. Career Communities are organized by industry, not major, to help you explore options and connect with tailored resources and programs.

Career Communities:
- Exploring Careers & Interests
- Business, Entrepreneurship & Consulting
- Education, Nonprofit & Government
- Health Care & Science
- Media, Communication, Arts & Entertainment
- Technology & Design

Contact Information
Loop Office
DePaul Central | 1 E. Jackson Blvd
Suite 9500
312-362-8437

Lincoln Park Office
Schmitt Academic Center | Room 192
2320 N. Kenmore
773-325-7431

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JOB SHADOW PROGRAM

Job shadowing is a short-term experience that allows you to learn about a career you're interested in. By observing or "shadowing" a professional, you can gain exposure to a field, ask questions, and understand the responsibilities, knowledge, talents and skills a job requires.

The Job Shadow program is a one-day learning opportunity for undergraduate students offered over Winter Intersession, allowing you to experience potential career paths and work environments firsthand. The program will introduce you to a professional work culture as well as career opportunities that relate to your interests and skills.

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CENTER FOR ACCESS AND ATTAINMENT (CAA)
ARNOLD MITCHEM FELLOWS (AMF) PROGRAM

The Arnold Mitchem Fellows (AMF) Program serves first-generation, low-income, and underrepresented second-year students who plan to attend graduate, law, or medical school and pursue a career that requires research skills. Participation in the program is an academic, yearlong commitment.

During the program, students register for a 2-credit AMF class each quarter to complete three research projects (a personal philosophy paper, an annotated bibliography, and lastly, a literature review). In addition to receiving academic credit, students also receive the following benefits:

- AMF Academic Scholarship
- Opportunity to participate in a service-learning or study abroad trip during the winter or spring break
- Assistance with applying to summer research opportunity programs upon completing the AMF program

Contact Information
Terry Vaughan III, Ph.D.
2320 N. Kenmore Ave. | Levan 110 | Suite 133
(773) 325-4602
mitchemfellows@depaul.edu
CAA RESEARCH LAB

The CAA Lab provides co-curricular educational internships where students receive transformative research training to introduce them to academic research methods and practice. Through this experience, participants become aware of research possibilities on campus and learn how to become competitive for acceptance into research projects in faculty labs. This experience improves the likelihood of participants to starting on their research and career interest earlier in their college transition.

The CAA Lab is designed to increase students' knowledge of basic research methodologies and techniques; build fundamental skills in data analysis and interpretation; develop critical thinking skills for designing, reading and evaluating academic literature; offer a forum to engage in productive dialogue about students' research interests; and help first-year students develop skills that will prepare them for future faculty and research positions.

The CAA Research Lab activities are partially funded by the Arnold Mitchem Fellows Program, which provides a select group of first-year freshmen the opportunity to earn a research internship by contributing to a CAA research project while gaining career and professional development skills.

Contact Information
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MCNAIR SCHOLARS PROGRAM

The McNair Scholars Program is designed to build knowledge and skills, improve educational planning and decision-making, and expand participants' horizons and community to enable them to be competitive candidates for graduate study with the goal of completing doctoral degrees.

The program involves participants in a specialized curriculum and set of activities including seminars, coursework, faculty-supervised research, tutoring and field experiences to develop their knowledge and skills and foster the commitment needed to pursue doctoral studies and a career of university-level teaching and research. Students also participate in faculty mentoring, build academic networks with professors at DePaul and other institutions, and receive the resources and support to study and conduct research abroad.

McNair students are required by their senior year to complete a number of scholarly activities as they prepare to apply for graduate school and graduate funding opportunities. These activities, among others, include attending a summer research program, presenting their independent research projects at professional conferences, completing a study abroad experience and visiting potential graduate schools.

Contact Information
McNair Scholars Program
Schmitt Academic Center | Suite 166
2320 N. Kenmore Ave.
(773) 325-4743
mcnairscholars@depaul.edu

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STUDENT SUPPORT SERVICES (SSS)

TRiO’s mission is to help motivated students earn a college degree. TRiO employs early intervention and communication with students and outreach to faculty and staff to provide needed academic supports.

TRiO students have access to advisors who assist with academic planning, career development, and financial aid. TRiO SSS staff provides tutoring and supplemental instruction to strengthen academic performance and facilitates mentorship connections between students and alumni to develop and refine future education and career plans.

Students build and expand skills necessary for a successful education at DePaul and beyond. Students learn how to plan and make decisions about all aspects of the DePaul experience and beyond through peer mentoring, cultural events, personal counseling, and advising. Students create connections inside and outside the DePaul community to enrich the college experience and prepare for career success.

Contact Information
Christina Tus
Student Support Services
2320 Kenmore Ave. | Levan 110
(773) 325-4600
triosss@depaul.edu

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ACCOUNTANCY HONORS PROGRAM (BSB)

The designation Strobel Scholar is reserved for students of exceptional ability, achievement, and motivation in the School of Accountancy and Management Information Systems' Strobel Honors Program. These students are characterized by outstanding academic records, high aptitudes for scholastic work, and reputations for leadership.

Special honors sections of accountancy courses are provided for Strobel Scholars every quarter as indicated in the quarterly class schedule. The content and structure of these honors sections are designed to appeal to the Strobel Scholar. Strobel Scholars proceed through the Program together, interacting with peers who have similar abilities. Learning and teaching concepts are advanced and student-oriented; small group activities and student presentations are used in honors sections. Students in the Strobel Scholars Program are expected to maintain high academic performance throughout the complete honors curriculum. Academic performance is reviewed at the end of each school year by the Administrator of the Strobel Scholars Program, Deloitte Professor John McEnroe. Outside speakers from the accounting and business communities are frequent visitors and participants.

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Brian Maj, MBA
Senior Program Administrator
School of Accountancy & MIS
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strobelhonors@depaul.edu

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College of Law
LEGALTREK

Do you have dreams of being a lawyer? Are you interested in attending law school? If so, consider applying to LegalTrek. LegalTrek is a summer program designed to provide a hands-on, comprehensive overview of the legal profession to diverse college students. LegalTrek meshes traditional legal learning with opportunities to build legal skills.

LegalTrek’s mission is to diversify the legal profession by encouraging and supporting college students from historically underrepresented groups to attend law school. We are seeking diverse applicants from racial/ethnic minority groups, as well as socioeconomically disadvantaged students, LGBT students and disabled students.

LegalTrek is a collaboration between the Chicago Committee for Minorities in Law Firms (Chicago Committee) and DePaul University College of Law.

Contact Information
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70 West Madison Street, Suite 3300
chicagocommittee.org
alloyd@chicagocommittee.org

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College of Science and Health (CSH)
The Center for Community Research is a setting where applied researchers can have an infrastructure to pursue their research. Center staff actively bring research grants into the Center for Community Research of an applied nature, emphasizing the partnerships between community-based organizations and university researchers. Service is a critical component of this work, as the grants involve helping solve pressing social, urban problems in the Chicago metropolitan area.

Teaching is a critical part of this center, as undergraduate and graduate students have an opportunity to be involved in learning skills and getting credit in a prestigious research-based setting. These students have a mentoring relationship with the research members, and this type of more intensive supervision and instruction gives these students an advantage when seeking admission to graduate training programs or obtaining employment.

There are a number of volunteer opportunities available at the Center for Community Research. Undergraduate students have the opportunity to work on one of the ongoing projects at the Center, and may earn course credit as an independent study or Honors project.
DEAN'S UNDERGRADUATE FELLOWSHIP

The Dean's Undergraduate Fellowship is a ten-week paid, part-time research internship for undergraduate students in the College of Science and Health. Fellows selected for the program are placed in Chicago-area sites to participate in research projects over the summer.

Internship applications are available on Handshake. Students can apply for multiple sites. For questions or help with your application, contact the Office of Advising and Student Services.

Contact Information
Jennifer N. Salazar
Assistant Director of Undergraduate Advising and Research | Office of Advising and Student Services | College of Science and Health | McGowan South, Suite 400 | 773.325.8490 | jsalaz13@depaul.edu

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DEPAUL/ROSALIND FRANKLIN UNIVERSITY OF MEDICINE AND SCIENCE SUMMER RESEARCH PROGRAM

DePaul University and Rosalind Franklin University of Medicine and Science (RFUMS) are co-sponsoring a summer (roughly from mid-June to early September) internship program for eligible DePaul students.

We seek to increase research opportunities in biomedical science for all DePaul students. Students will be matched with faculty at RFUMS in North Chicago, Illinois. RFUMS has a number of excellent research programs in biomedical sciences including Microbiology, Virology, Cell Biology, Physiology, Structural Biology, Pharmacology and Neuroscience.

Accepted students are provided up to a $4000 summer internship stipend. More details on the stipends will be provided to accepted students.

Contact Information
Phillip Funk, Ph.D
Associate Dean | College of Science and Health
1110 W. Belden, Suite 403
(773) 325-4649
pfunk@depaul.edu

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DOCTORAL & UNDERGRADUATE OPPORTUNITIES FOR SCHOLARSHIPS (DUOS - CSH)

DUOS is a student-based research opportunity blending energy and skills between doctoral graduate and undergraduate programs in Psychology in the College of Science and Health (CSH) at DePaul University. This program enables DePaul undergraduates to do research or other creative activities with the guidance of a graduate student mentor. Either the graduate or undergraduate student may initiate applications, but together these students will have intellectual ownership of their scholarship. Applications to DUOS are open to any undergraduate student and any doctoral student meeting the minimal program application academic requirements.

Contact Information
Antonio Polo, Ph.D
Professor, Clinical Psychology
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apol@depaul.edu
(773) 325-7183

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PATHWAYS HONORS PROGRAM

The Pathways Honors Program is designed for highly qualified and motivated students pursuing a health career — from freshman year through completion of a professional degree.

The Pathways Honors Program is designed to let you explore health careers to find the one that’s best for you. So you don’t need to declare your interest when you begin. In addition to the all the benefits of automatically being in the Pre-Health Program, you’ll be in a cohort and follow a rigorous curriculum designed by faculty from both universities; gain exposure to the health care practice from a professional perspective; access unique summer research opportunities; and explore issues with classmates who are pursuing related careers.

As a Pathways Honors Student, you’ll have direct access to pre-health advising in the form of a team of staff and faculty advisors — a pre-health advisor, a research advisor and faculty mentors who will help you build your application credentials, define your course schedules, explore exciting career options and prepare for entrance exams and interviews. You’ll also meet regularly with faculty and staff at Rosalind Franklin — a rare benefit for undergraduates in pre-professional programs.

Contact Information
(312) 362-8704
PathwaysHonors@depaul.edu

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RISING STEM SCHOLARS PROGRAM (RSSP)

Thanks to a generous three-year grant from DePaul’s Academic Initiative and Growth Fund, CSH has created the Rising STEM Scholars Program (RSSP). The goal of the program is to support the academic success, persistence, and retention of first-generation, underrepresented, and transfer first-year STEM majors.

The objectives of the program are to:

- Create an interdisciplinary STEM learning community that fosters a sense of belonging and love of STEM fields
- Create opportunities for first-year STEM majors to become involved in research
- Mentor first-year STEM majors to improve their academic skills and achieve their academic goals
- Connect first-year STEM majors to resources, student organizations, and peer mentors who will provide advice on navigating the system and encourage them to seek and use university resources
- Increase first-year STEM majors’ motivation, engagement, self-agency, self-confidence, feelings of success, and persistence to degree completion and career goals.

Contact Information
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McGowan South | Suite 203
jmontgom@depaul.edu
(773) 325-2771
UNDERGRADUATE RESEARCH ASSISTANT PROGRAM (URAP)

The Undergraduate Research Assistantship Program (URAP) has been created to support DePaul faculty in their pursuit of research and the creation of knowledge. This program has a dual purpose: 1.) To provide valuable learning opportunities and financial support for undergraduates to assist and collaborate with faculty members who conduct research projects and are engaged in scientific activities, and 2.) to offer support to faculty engaged in the above activities consistent with the university’s commitment to the pursuit of scientific knowledge.

The Undergraduate Research Assistant Program (URAP) affords undergraduate students a distinctive opportunity to become actively involved in the planning and implementation of scientific research and in the dissemination of knowledge internal and external to the university community. This opportunity contributes to the students’ overall academic experience. It more effectively prepares those students intending to pursue graduate or professional studies, as well as for those pursuing careers in which they are required to develop and conduct similar projects.

Contact Information
Susan McMahon, PhD
Professor and Associate Dean
1110 W. Belden | Suite 403
Byrne Hall | Room 359B
(773) 325-2039
smcmahon@depaul.edu
UNDERGRADUATE SUMMER RESEARCH PROGRAM (USRP)

The Undergraduate Summer Research Program of the College of Science and Health grants financial awards to undergraduate students in the support of summer research projects undertaken in collaboration with a faculty member. The program offers a complement to the typical classroom experience by giving students an opportunity to design a project, develop a proposal for competitive review, work closely with a faculty mentor on the project, and prepare results for presentation at the annual Natural Science, Mathematics and Technology Showcase in November as well as DePaul Discoveries, the college’s undergraduate research journal.

The College of Science and Health Research and Faculty Development committee judges each application on the quality of the proposed project and the educational benefit to the student proposer. Because funding is limited, awards are granted to only the strongest proposals.

Contact Information
Susan McMahon, PhD
Professor and Associate Dean
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Byrne Hall | Room 359B
(773) 325-2039
smcmahon@depaul.edu

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ALTERNATIVE BREAK
SERVICE IMMERSIONS

Through the Vincentians in Action (VIA) model, the Service Immersion Program helps students understand their service experiences from the perspectives of their diverse faith backgrounds and inner convictions in order to foster a lifelong commitment to upholding the dignity of each individual. VIA includes three Ways: The Way of Awareness and Appreciation, the Way of Dialogue, and the Way of Solidarity. Each Way provides a framework for students to better comprehend their service experience and reflect upon their own lives as a member of the human community.

Service Immersions are opportunities to travel to different cities over Winter and Spring Break and join communities in service and justice work. Each year over 130 DePaul students dedicate their breaks to service, reflection, simplicity, community, spirituality and social justice. YOU have the opportunity to serve, live and build relationships with over 13 marginalized communities throughout the United States and the Americas.

Contact Information
Loop Campus
55 E. Jackson Blvd.
8th Floor
(312) 362-7940
viatrips@depaul.edu

Lincoln Park Campus
Student Center 311
2250 N. Sheffield Ave
(773) 325-7902
viatrips@depaul.edu

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VINCENTIAN HERITAGE INITIATIVE

Meet Me at the Mission: Vincentian Heritage Initiative is an invitation for DePaul undergraduate students to explore what it means to be a Vincentian leader and how to use their gifts and passions to respond to the needs of the world. The program is customizable and flexible, open to any student, any major, and any year.

Meet Me at the Mission Program Pillars: The program is rooted in four pillars.

- History & Living Legacy: Learn stories of the history and legacy of Vincent de Paul and other founding Vincentian family members.
- Spirituality: Get in touch with what brings you alive and sustains you to answer the Vincentian question "What must be done?"
- Service & Systemic Change: Learn about the Vincentian way of listening to the dignity of every human story. Take time to reflect on your experiences of service and explore our Vincentian commitment to systemic change.
- Leadership: Explore the stories of Vincent and Louise that formed them to be leaders. As a Vincentian leader, learn how and when to ask the Vincentian question “What must be done?” to respond to the needs of our world.

Contact Information
Joyana Dvorak
Associate Director for Vincentian Service and Formation
Lincoln Park, Student Center 311E
(773) 325-7569
jjacoby5@depaul.edu

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Financial Fitness
PEER FINANCIAL ADVISORS

Need help creating (and sticking to!) a budget? Struggling with your credit card debt? Want help sorting out your money matters? Get FREE one-on-one advising from DePaul's Financial Fitness program.

Professional staff can help you:

- Create a budget
- Develop a "get out of debt" plan
- Manage your college expenses
- Develop a savings and wealth-building plan
- Make sense of your credit report and credit score
- Figure out a plan to improve your credit score

Contact Information

Lincoln Park Campus
2320 N. Kenmore Ave | Room 101
financialfitness@depaul.edu
(312) 325-8640

Loop Campus
1 East Jackson Blvd. | Room 9100
financialfitness@depaul.edu
(312) 362-8610

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INTERNATIONAL STUDENT EXPERIENCE EXCHANGE (ISEE) PEER MENTOR PROGRAM

Are you a new international student looking to connect with other international students at DePaul? The International Student Experience Exchange (ISEE) Peer Mentor Program pairs student mentors with incoming international students to improve their academic achievement, social competence and to facilitate smooth adjustment into the DePaul community.

By sharing experiences and insights, mentors can ease the transition process of new international students by making deeper connections that enhance the quality of the international student experience.

The program’s acronym ISEE is also an English language phrase (“I see”) that means “I understand.” Americans use this phrase to indicate that they “comprehend” their surroundings and experiences.

Contact Information
Jennifer von Drehle, MA
Associate Director
International Student and Scholar Services
(312) 362-7652
ISEEprogram@depaul.edu

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DOCTORAL & UNDERGRADUATE OPPORTUNITIES FOR SCHOLARSHIPS (DUOS - LAS)

DUOS is a student-based grant opportunity blending the energy and skills of doctoral and undergraduate students in the Philosophy Department in the College of Liberal Arts and Social Sciences (a sister program exists in the Psychology Department in the College of Science and Health).

The program has a dual focus, permitting undergraduate majors in the Philosophy Department to participate in research under the supervision of doctoral student mentors, readying them for future scholarship, and, at the same time, affording our doctoral students the opportunity to work closely with our department’s advanced undergraduate majors. Each award consists of a $1,000 grant for each of the students involved.

Contact Information
Avery Goldman, Ph.D
Undergraduate Director
2352 N. Clifton | Suite 150 | Office 7
(773) 325-4811
agoldman@depaul.edu

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SUMMER UNDERGRADUATE RESEARCH GRANT (SURG)

SURG is a program sponsored by the College of Liberal Arts and Social Sciences to encourage mentored student research. The SURG program awards financial support to undergraduate students in support of their research, scholarly, or creative projects to be completed over the summer.

While all student proposals require a faculty sponsor, this award is for student-centered projects. It is thus fundamentally different from the Undergraduate Research Assistant Program (URAP), a program which supports faculty research in the college.

The program offers students the opportunities to design a project and develop a proposal for competitive review. Applications are judged on the quality of the proposed project and the educational benefit to the student. The process is competitive. Since funding is limited, awards are granted to the strongest proposals.

Contact Information
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Assistant to Associate Deans
990 W Fullerton | Suite 4200
(773) 325-4161
syoung1@depaul.edu

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UNDERGRADUATE RESEARCH FUND (URF) PROGRAM

The Undergraduate Research Fund (URF) Program was created to support DePaul undergraduate students by reimbursing the expenses incurred for participation in scholarly meetings to which they have been invited to share their research or creative work. The URF provides funding for registration, travel and accommodation only.

The URF is available to students whose primary major is in the College of Liberal Arts and Social Sciences. Applicants must also be full-time students in good academic standing with an overall GPA of 3.00 or higher. Students may receive more than one award per year, but preference is given to applicants applying for the first time within the academic year. Previous awardees are eligible to reapply in subsequent years.

The URF supports students who are sole or main authors and are identified as presenters in the conference program or in a letter of acceptance from the conference organizers (proof of acceptance is required as part of the application).

Contact Information
Margaret Storey, PhD
Interim Associate Dean for Undergraduate Studies
Schmitt Academic Center (SAC) | Room 408
(773) 325-7482
mstorey@depaul.edu

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Office of Multicultural Student Success (OMSS)
BOOK LOAN PROGRAM

With more than 1,500 books available, the Office of Multicultural Student Success (OMSS)’s Book Loan Library helps defer the cost of textbooks for students using this service. Students can borrow any textbook in the OMSS library free of charge for an entire quarter. To borrow a textbook, students must:

- Visit the Lincoln Park office in the Student Center, room 304, present a student ID and provide basic contact information so that OMSS may notify them in advance of any due dates for book returns.
- Supply the OMSS front desk staff with as much information as possible for your course textbooks including the title, author, and edition.
- Donate books and the end of each quarter in which they have borrowed a book.

The Book Loan service is available beginning the first day of classes for the Autumn, Winter, and Spring Quarters during normal office hours from 9:00 a.m. to 5:00 p.m., Monday – Friday.

Contact Information
Office of Multicultural Student Success
Lincoln Park Student Center
2250 North Sheffield, Suite 105
(773) 325-7325
omss@dePaul.edu

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CULTURAL & RESOURCE CENTERS

The OMSS Cultural and Resource Centers strives to provide holistic support to DePaul students with intersecting [sociocultural] identities. We strive to foster a sense of belonging, academic success, and purposeful programming that strengthens students’ cultural and social development while deepening the understanding of these sociocultural realities in the entire DePaul community. Additionally, we provide a physical space of comfort and support for students at the heart of DePaul’s mission.

Please stop by The Cultural and Resource Centers as we also act as a lounge and study space that is also equipped with couches, tv, fridge, and microwave.

Contact Information
Cory Barnes
Coordinator, Black Cultural Center
cbarne21@depaul.edu
(773) 325.7325

Eva Long, MEd
Coordinator, Asian Pacific Islander Desi American Cultural Center
elong9@depaul.edu
(773) 325.3444

Michael Riley, MS
LGBTQA Resource Center Coordinator
mriley21@depaul.edu
(773) 325.7325

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GENERATION SUCCESS

Generation Success is a brand new initiative at DePaul aimed at supporting those who are first in their families to attend college in the U.S.

With a focus on community building and individualized attention, this program seeks to provide 360 degrees of support to ensure that first generation college students have what they need to achieve success. Students will take a Discover Chicago course together, have a peer mentor, have a staff or faculty mentor, and will be given a stipend upwards of $500 for their participation. This program aims to support this new generation of college students to define and redefine what success means and who gets to achieve it.

As a participant in Generation Success First Year Cohort a student will:
• Be a part of a cohort of other first generation students
• Take a Discover Chicago course together
• Be paired with a STARS Peer Mentor
• Engage with Staff/Faculty Mentors
• Be eligible to receive a stipend of up to $500 per year

Contact Information
Office of Multicultural Student Success
Lincoln Park Student Center
2250 North Sheffield, Suite 105
(773) 325-7325

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MEN OF COLOR (MOC)

The Men of Color Initiative at DePaul University (MOC@DPU) exists to provide opportunities for engagement that facilitate a sense of belonging, persistence to graduation, and readiness for life after college with a particular emphasis on the intersection of race, gender and college success.

The program is driven by male-identified African American/Black, Latinx, API/DA, Native American and/or Bi/Multiracial students together with campus and community partners to increase access and success for men of color at DePaul.

The MOC@DPU strives to do the following:
- To provide an inclusive and supportive space for growth.
- To offer skills in academic and personal success.
- To support members in the development of a network of educational and professional contacts.
- To engage in social-cultural dialogue that will enhance their understanding of self and their relationship to different communities.

Contact Information
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vmart22@depaul.edu

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PROVIDING ACCESS THROUGH HOLISTIC SUPPORT (PATHS)

PATHS is career-focused program offered by the Office of Multicultural Student Success to rising sophomores at DePaul University. The program seeks to equip students of color, students demonstrating financial need, and/or first generation college students for a successful transition to life after DePaul by using an identity-conscious approach to cultivate an awareness of the impact of students’ multiple dimensions of identity and a culture of career discernment.

PATHS participants are offered a personal mentor coach to meet with throughout the year. A mentor is there to help answer challenging questions about career aspirations, personal values, and will help access resources relevant to your specific career objectives. Throughout the year, students attend a half-day conference once a quarter. Each quarter the conference focuses on a different theme with the overarching motif focusing on professionalism.

Sophomores, Juniors and Seniors that are part of the OMSS target population can apply. Application required. Cohort will consist of 20 students total students completing the quarterly portfolio assignments are eligible for a $150 gift card (up to $450/year).

Contact Information
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Post College Success Coordinator
vmarti22@depaul.edu

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Students Together Are Reaching Success (STARS) is a peer to peer mentoring programming for first time DePaul Students. Our Mentors are passionate about helping students adjust to DePaul by having outings, showing students how to use resources side by side and being a friendly face on campus. Mentors will check-in on mentees once a week to ensure their success.

Students who engage in any of the College Transitions programs or events will establish a supportive community to assist them in navigating the institutional systems they face. By joining the STARS Program, first-year students are paired up with a successful who helps them manage their way through the first year of their college experience.

In conjunction with STARS mentors, the Office of Multicultural Student Success staff provide advocacy to students who may have personal or academic issues related to a situation or experience they’ve had on or off campus. Your mentor can connect you to an OMSS staff member who can provide one-on-one advising sessions regarding your personal, vocational and social concerns and needs.

Contact Information
Yessenia Mejia
Program Manager, Office of Multicultural Student Success
(773) 325-4863
ymejia1@depaul.edu
Student Life
CHICAGO QUARTER MENTORS (CQMS)

Chicago Quarter Mentors (CQMs) are an essential part of the Chicago Quarter Program and serve as a resource to new students through their transition to DePaul University. More specifically, Chicago Quarter Mentors work with professional staff to deliver the Common Hour component of the Chicago Quarter course.

Chicago Quarter Mentors work collaboratively with faculty and professional staff members to plan, deliver, and facilitate the broader curriculum of the assigned course. Chicago Quarter Mentors also connect with new students as a peer resource, both inside and outside of the classroom.

Contact Information
Yasmeen Nanlawala, MA
Associate Director, New Student & Family Engagement
LP Student Center 304
(773) 325-2273
ynanlawala@depaul.edu

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DAX PROGRAM

To address the issue of college homelessness in Chicago, DePaul USA established the DAX Program in 2014. This innovative program provides housing, case management, counseling referrals, transportation, food, textbook assistance, and educational reimbursements to homeless or housing insecure college students. The program’s theory of change is that education is the gateway to future independence and personal fulfillment. The program is therefore designed to provide supports to move students towards graduation.

Initially, the Dax Program matched DePaul students with host families (volunteers who open their homes to students). Gradually, the program evolved to include more housing options to fit specific students’ needs including an apartment and dorm room. In October 2017, DePaul USA opened its first Dax House.

The house provides six (6) students and a house manager a place to call home. Students pay minimum rent of $150 per month and are asked to work ten (10) hours a week. Upon graduation, students remain in the Dax Program for an additional three (3) months to ensure a smooth transition into the workforce and market rate housing. A second Dax House will open in 2019.

Contact Information
Emily Edwards, MSW
Program Director, Chicago DAX Program
14 East Jackson, Suite 1210
(312) 362-7931
eeward3@depaul.edu
HEALTH EDUCATION ACTION TEAM (HEAT)

The Health Education Action Team (HEAT) is a team of peer health educators that provide peer-to-peer health and wellness education for students. Since 2015 HEAT has served students through educational workshops, presentations, and collaborative workshops on topics like:

- Sleep
- Sexual health
- Healthy relationships
- Alcohol and substance use
- Stress management
- Mental and emotional wellness
- Bystander intervention

HEAT can also help connect students to health and wellness resources on campus and in the community.

Contact Information
Lincoln Park Student Center | Suite 302
hpw@depaul.edu

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ORIENTATION LEADERS (OLS)

To help implement DePaul’s orientation programs, the Office of New Student and Family Engagement selects 30 dynamic and mature undergraduate students to serve as Orientation Leaders (OLs) each year. Orientation Leaders play a critical role in implementing orientation during the summer as well as throughout the 2019-20 school year, and are a valuable resource to incoming students and their family members during the transition to college life at DePaul. Orientation for first-year students (Premiere DePaul) and orientation for transfer students (Transition DePaul) occur on various dates throughout the summer.

Transition DePaul orientations also take place during the school year before the start of each quarter. Upon successful completion of summer employment, Orientation Leaders will have the option to remain on the orientation team and work Transition DePaul programs throughout the year.

Contact Information
Katy Weseman, MS
Associate Director, New Student & Family Engagement
(773) 325-2463
kweseman@depaul.edu

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RESIDENT ADVISORS

Residential Education offers its own forms of involvement. From our Residence Hall Council, where students can take a leadership role in their hall and floor communities, to becoming a member of the Residence Hall Conduct Board, and facilitating the conduct process at DePaul, there’s something for all students.

The Resident Advisor (RA) is a part-time student staff member (paraprofessional). The RA works in a specific building/complex and has specific responsibility for working with students on his/her floor or building. She/he is the primary facilitator for the development of community on the floor/area. RAs accomplish this through peer education, assessing needs, programming, crisis response, and establishing a relationship with students in their residential community.
STUDENT SUCCESS COACHING

Student Success Coaching is a peer coaching program that assigns an upperclassman or graduate level coach to each first-year student to support them in their transition to and journey through DePaul.

Student Success Coaches meet with their assigned students one-on-one, and together they reflect on the first year student’s strengths, challenges and vision for the future, while creating an action plan to meet their idea of success.

Your success coach can help you:
- Reflect on your strengths and target areas for growth
- Establish short-term academic and personal goals
- Identify campus resources most appropriate to help you on your way
- Improve time management skills
- Join or establish student organizations

Contact Information
Loop Campus
25 E. Jackson | Lewis 1400
(312) 362-5680
successcoach@depaul.edu

Lincoln Park Campus
2250 N. Sheffield | Student Center 307
(773) 325-4852
successcoach@depaul.edu

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SUPPLEMENTAL INSTRUCTION (SI)

Supplemental Instruction (SI) is a free program operating out of the Center for Teaching and Learning at DePaul University. SI is an internationally recognized, evidence-backed model that aims to help students successfully complete historically difficult classes (those with high D, F, or Withdraw rates) through weekly peer-assisted study sessions.

All students in a targeted SI course are highly encouraged to attend SI sessions. There is no remedial stigma attached to SI since historically difficult courses, rather than high risk students, are targeted.

On average, over 90% of students who attended 6 or more SI sessions from 2013-2017 successfully completed their course. Successful course is defined by SI as students who did not receive a D, F, or withdraw from the course.

Contact Information
Sara Hernandez, M.Ed
Assistant Director | Supplemental Instruction

Loop Campus
Lewis |1300

Lincoln Park Campus
John T. Richardson Library (JTR) | Room 104
(312) 362-7534
sara.hernandez@depaul.edu

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University Center for Writing-Based Learning (UCWbL)
PEER WRITING TUTORS

Writing Center Tutors are graduate and undergraduate students and professional staff members, from a variety of disciplines and with many areas of expertise. All Writing Center Tutors approach their work with you as fellow writers. Writing Center Tutors are here to help you get started on your project. We can work with you to better understand an assignment, discuss your ideas, develop a topic, or draft a thesis.

If you already have a draft of your project, we can collaborate with you to identify what’s effective in your draft and what revisions might strengthen it. We can strengthen writing-related skills such as summarizing, paraphrasing, and citing sources.

We can work with you on grammar, style, and other ways to make your writing clearer. Rather than proofread text, tutors can help you identify patterns of error and learn to avoid those errors in revisions & in future writing projects.

We have tutors who can work with you on writing in languages other than English depending on the expertise of our current staff. Call or email the Writing Center for more information.

Contact Information
Loop Campus
25 E. Jackson | Lewis Center 1600
(312) 362-6726

Lincoln Park Campus
2320 N. Kenmore | SAC 212
Chicago, IL 60614
(773) 325-4272
wcenter@depaul.edu

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ASK A LIBRARIAN

Sometimes the hardest part of starting a research project is knowing where to start!

Professional research librarians and peer research tutors are available to help you:

- Explore and discover viable and productive research topics
- Develop well-constructed research questions
- Choose and navigate the most appropriate research tools & databases
- Construct search strategies that work
- Find books, articles, primary sources, data and other sources you need

No appointment necessary! Walk-up research help is available at the Loop Campus and John T. Richardson Library Research Help desks, or online via the Ask a Librarian chat widget at library.depaul.edu. Librarians can walk you through the process of finding the types of sources and quality of information that professors ask for. Students can also make a research consultation appointment to meet with a librarian who specializes in a specific subject, or ask questions via text, phone, or email. We will show you how to build the research skills sought by employers.

Contact Information

Loop Campus
1 E. Jackson | DePaul Center | 10th Floor
(312) 362-8432
library.depaul.edu

Lincoln Park Campus
John T. Richardson Library
2350 N. Kenmore
(773) 325-7863
library.depaul.edu

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Veteran Services
VETERAN PEER ADVISORS

Veteran Student Services assists student veterans in their transition to college and supports them in achieving their educational goals. Through collaborations with the university and external partners, we provide support, resources and programs that are relevant to veterans at DePaul. The office also works to promote an environment that is inclusive of the veteran experience, in which student veterans can thrive as engaged members of the DePaul community.

Veteran Peer Advisors are DePaul students with prior military experience that can help you connect with benefits and resources as well as provide support in transitioning to academic life.

Contact Information
Loop Campus
DePaul Center | Room 11007
(312) 362-5656

Lincoln Park Campus
Student Center | Room 360
(773) 325-7088
veteransaffairs@depaul.edu

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