

Chicago as a Mosaic

SPEAKER SERIES, # 4: "EDUCATION MOVEMENTS IN CHICAGO: THE IMPACT ON STUDENTS, TEACHERS AND FAMILIES"

At the most simple definition, mosaic is "a picture or other design constructed from smaller pieces." As well as the subject and style of the design, it is the choice of materials, plus the skill in creating and placing the pieces that contribute to the personal, artistic and practical value of the mosaic. Using simple materials may create wonderful works of art. The Egan Office views Chicago's communities and neighborhoods as a mosaic. In these neighborhoods that are pieced together with uneasy symmetry, there are stories and voices unheard, heroes and griots, movements, and recycled dreams.

Egan Office of Urban Education and Community Partnerships at the Steans Center, DePaul University

is hosting conversations with community and movement builders, activists, and organizers in an effort to recognize the critical voices that give shape to the Mosaic.

Please join us in these conversations:

Wednesday, January 13, 2016, 10:00 a.m.

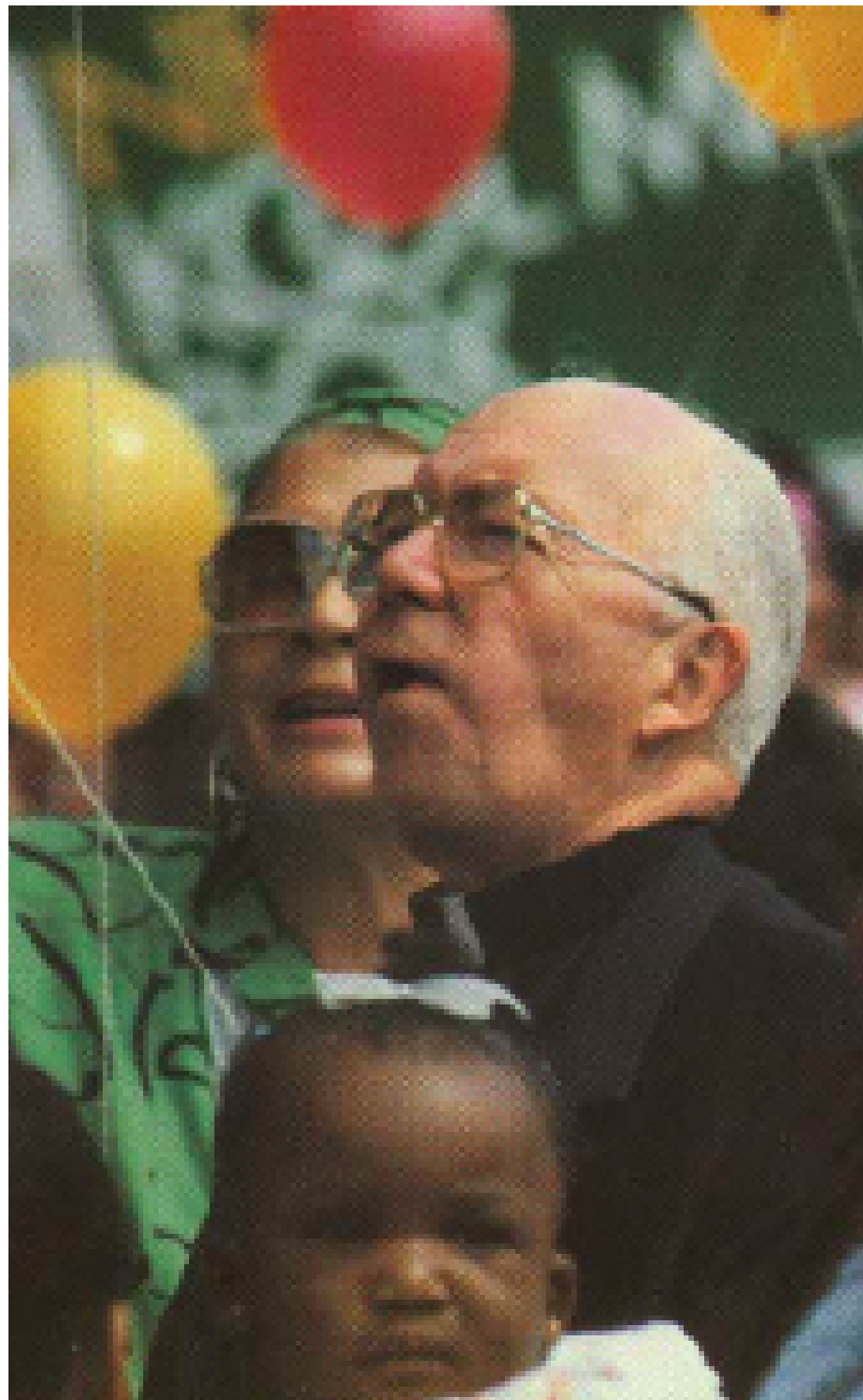
O'Connell Hall, Room 330

Egan Office Contact Information

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SPEAKER AND PANELIST BIOS



Sarah Mathers - Organizing Director, Action Now

- *Action Now's mission is to organize working families and strengthen their voices on issues of racial, social and economic justice.*
- *Action Now's vision, is for strong, safe, and stable communities where everyone has access to living wage jobs, quality public education, affordable housing and has a powerful voice at the decision making table for their communities, cities, state and nation.*



Rebecca Martinez - Organizer, Chicago Teachers Union

- *Rebecca is dedicated to advancing and promoting quality public education, improving teaching and learning.*
- *Rebecca is one of Chicago's Major Latino Leaders according to Jesus "Chuy" Garcia.*
- *"Walk with us, see what (the students) see every day," -Rebecca, Progressive Illinois, April 3rd, 2013*
- *"CPS continues to make top-down decisions that impact our schools and communities," -Rebecca, CTU Press Release, June 11th, 2014*