

Call for Proposals - DePaul Teaching Commons Faculty Development Series

Use this form to submit a proposal for the Teaching Commons Faculty Development Series. The proposal deadline for the 2020-2021 academic year is August 24, 2020.

* Required

1. First Name *

2. Last Name *

3. Email Address *

4. Your College, School, or Division *

Mark only one oval.

- Driehaus College of Business
- College of Communication
- College of Computing & Digital Media
- College of Education
- College of Law
- College of Liberal Arts and Social Sciences
- College of Science & Health
- School of Continuing & Professional Studies
- School of Music
- The Theatre School
- Student Affairs
- Academic Affairs
- Other

5. Your Affiliation with DePaul *

Please select all that apply.

Check all that apply.

- Full-time faculty
- Part-time faculty
- Full-time staff
- Part-time staff
- Student
- Other

6. Your Department or Program *

7. Co-Presenter Name and Department (if applicable)

8. For webinars & workshops, indicate preferred quarter to facilitate session. (Check all that apply.) *

Check all that apply.

- No preference
- Fall 2020
- Winter Intersession 2020
- Winter 2021
- Spring 2021
- Summer 2021

9. Select relevant keyword tags that will help others find your session when viewing upcoming offerings. (Select all that apply.) *

Check all that apply.

- Assessment
- Inclusion & Equity
- Mission & Values
- Teaching Strategies
- Technology
- None of the above

10. What type of proposal are you submitting? *

Mark only one oval.

- 60-minute webinar *Skip to question 11*
- Asynchronous online workshop *Skip to question 18*

60-
Minute
Webinar
Proposal

Webinars are an hour long and demonstrate innovative teaching strategies, tools, and resources. Webinars help instructors identify evidence- and practice-based solutions to common teaching challenges.

11. Session Title *

Keep it concise! We recommend that your title be 10 words or less.

12. Session Description *

Maximum of 250 words. If accepted, we will use this description to promote your session.

13. Learning Outcomes *

List learning outcomes for participants. What will participants be able to do after participating in this session? Example: "By the end of the session, participants will be able to summarize best practices for using classroom response systems."

14. Interaction with Participants *

Please discuss how you will engage participants. Examples: Breakout rooms, Q&A, collaborative writing activity.

15. Applicability Across Disciplines *

Webinars draw participants from across the university and across academic disciplines. Explicitly state how broadly applicable your proposed session is to different disciplines.

16. Sources *

What sources will you be drawing from to inform your approach?

17. Would you be willing to present your session in an alternative format? *

Mark only one oval.

- Yes
- No
- Maybe

Asynchronous
Online
Workshop
Proposal

Workshops are asynchronous and include structured learning activities that guide participants through a process of identifying and applying new teaching ideas, methods, tools, and/or strategies. Participants who complete a workshop should be able to apply what they've learned in their own teaching contexts. Asynchronous workshops typically span 2-3 weeks and require sustained interaction between participants and the facilitator(s).

18. Session Title *

Keep it concise! We recommend that your title be 10 words or less.

19. Session Description *

Maximum of 250 words. If accepted, we will use this description to promote your session.

20. Learning Outcomes *

List learning outcomes for participants. What will participants be able to do after participating in this session? Example: "By the end of the session, participants will be able to summarize best practices for using classroom response systems."

21. Learning Activities & Materials *

Please list planned learning activities and materials you will use to engage participants. Examples: Chapter from a book, podcast, discussion forum, collaborative writing activities.

22. Applicability Across Disciplines *

Workshops draw participants from across the university and across academic disciplines. Explicitly state how broadly applicable your proposed session is to different disciplines.

23. Scholarly Sources *

Workshop content should have some grounding in research and/or support from experts in the field. Please cite one or more scholarly sources, such as books, peer-reviewed articles, talks, etc. that inform your proposal.

24. Would you be willing to present your session in an alternative format? *

Mark only one oval.

Yes

No

Maybe
