Call for Proposals - DePaul Teaching Commons Faculty Development Series

Use this form to submit a proposal for the Teaching Commons Faculty Development Series. The proposal deadline for the 2020-2021 academic year is August 24, 2020.

* Required

1. First Name *

2. Last Name *

3. Email Address *
4. **Your College, School, or Division** *

*Mark only one oval.*

- [-] Driehaus College of Business
- [-] College of Communication
- [-] College of Computing & Digital Media
- [-] College of Education
- [-] College of Law
- [-] College of Liberal Arts and Social Sciences
- [-] College of Science & Health
- [-] School of Continuing & Professional Studies
- [-] School of Music
- [-] The Theatre School
- [-] Student Affairs
- [-] Academic Affairs
- [-] Other

5. **Your Affiliation with DePaul** *

*Please select all that apply.*

*Check all that apply.*

- [ ] Full-time faculty
- [ ] Part-time faculty
- [ ] Full-time staff
- [ ] Part-time staff
- [ ] Student
- [ ] Other

6. **Your Department or Program** *
7. Co-Presenter Name and Department (if applicable)

8. For webinars & workshops, indicate preferred quarter to facilitate session. (Check all that apply.) *

   Check all that apply.
   - No preference
   - Fall 2020
   - Winter Intersession 2020
   - Winter 2021
   - Spring 2021
   - Summer 2021

9. Select relevant keyword tags that will help others find your session when viewing upcoming offerings. (Select all that apply.) *

   Check all that apply.
   - Assessment
   - Inclusion & Equity
   - Mission & Values
   - Teaching Strategies
   - Technology
   - None of the above

10. What type of proposal are you submitting? *

    Mark only one oval.
    - 60-minute webinar    Skip to question 11
    - Asynchronous online workshop    Skip to question 18
Webinars are an hour long and demonstrate innovative teaching strategies, tools, and resources. Webinars help instructors identify evidence- and practice-based solutions to common teaching challenges.

11. Session Title *
   Keep it concise! We recommend that your title be 10 words or less.

   ___________________________________________

12. Session Description *
   Maximum of 250 words. If accepted, we will use this description to promote your session.

   ___________________________________________
   ___________________________________________
   ___________________________________________
   ___________________________________________

13. Learning Outcomes *
   List learning outcomes for participants. What will participants be able to do after participating in this session? Example: "By the end of the session, participants will be able to summarize best practices for using classroom response systems."

   ___________________________________________
   ___________________________________________
   ___________________________________________
   ___________________________________________
14. **Interaction with Participants** *
Please discuss how you will engage participants. Examples: Breakout rooms, Q&A, collaborative writing activity.

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15. **Applicability Across Disciplines** *
Webinars draw participants from across the university and across academic disciplines. Explicitly state how broadly applicable your proposed session is to different disciplines.

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16. **Sources** *
What sources will you be drawing from to inform your approach?
Would you be willing to present your session in an alternative format? *

Mark only one oval.

- Yes
- No
- Maybe

Asynchronous Online Workshop Proposal

Workshops are asynchronous and include structured learning activities that guide participants through a process of identifying and applying new teaching ideas, methods, tools, and/or strategies. Participants who complete a workshop should be able to apply what they’ve learned in their own teaching contexts. Asynchronous workshops typically span 2-3 weeks and require sustained interaction between participants and the facilitator(s).

18. Session Title *

Keep it concise! We recommend that your title be 10 words or less.

________________________________________

19. Session Description *

Maximum of 250 words. If accepted, we will use this description to promote your session.

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________________________________________
20. **Learning Outcomes**

List learning outcomes for participants. What will participants be able to do after participating in this session? Example: "By the end of the session, participants will be able to summarize best practices for using classroom response systems."

21. **Learning Activities & Materials**

Please list planned learning activities and materials you will use to engage participants. Examples: Chapter from a book, podcast, discussion forum, collaborative writing activities.

22. **Applicability Across Disciplines**

Workshops draw participants from across the university and across academic disciplines. Explicitly state how broadly applicable your proposed session is to different disciplines.
23. **Scholarly Sources** *

Workshop content should have some grounding in research and/or support from experts in the field. Please cite one or more scholarly sources, such as books, peer-reviewed articles, talks, etc. that inform your proposal.

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24. **Would you be willing to present your session in an alternative format?** *

*Mark only one oval.*

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[ ] Yes

[ ] No

[ ] Maybe