Using Flip Video Cameras in a School of Education Theory with Practice course

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Urban Professional Multicultural Educator

- Supports Diversity
- Context
- Content
- Learners
- Educators
- Learners
- Educators
- Collaboration
- Ethical
- Service Oriented
- Socially Responsible
- Vincentian Personalism
- Historical Consciousness
- Functions as a Lifelong Learner
- Articulate Communication
- Goal Directedness
- Aesthetic Sensitivity
- Mastery of Disciplinary Content
- Multiple Literacies
- Creative/Critical Thinking
- Self-Reflective
- Clinical
- Pluralistic
- Considers Multiple Perspectives
- Integrates Inquiry, Theory, and Practice
- Professional and Pedagogical Studies
- Content Studies
- General Studies
- Promotes Positive Transformations
- Examines Implication of Difference
Theory & Practice course logistics

- Teaching whole class of students
- Learning to collaborate
- Creating curriculum
- Direct supervision from instructor
- Receives immediate critical feedback
- Video-pictures worth a thousand words!
- Focus on self & group reflection leading to teaching effectiveness
Student Perspective

- Student teaching in just 11 weeks, I am freaking out!!
- Why do I have to take this physical education course?
- Teaching “gym”, that should be easy
- Not sure what classroom management is
- Will be team teaching a whole class of children
- Need to write weekly lesson plans and reflections
- Video taping the lessons? Should be interesting!
- Sounds like a lot of work
Research

- Moving from a “received knowledge perspective” to a “constructed knowledge perspective”  
  I. Rovengno (1992)

Received knowers:
  - Depend on knowledge from others.
  - Receive knowledge passively.
  - Trust authority to name task and solution.
A constructed knower:
- Is self-directed.
- Constructs meaning from experience.
- Can grow to value own voice.
- Is not dependent on authority for info.

VIDEOS REQUIRE STUDENTS TO VIEW OWN TEACHING AND ANALYZE WHAT THEY SEE
Watch video
Evolving to a constructed knower

- Wow, I didn’t see that!
- Not really proud of what I saw
- I want & need to be better than that!
- Now I understand the feedback and grade I got from the professor.
- Self assessment may be most valuable
Don’t kill the messenger!

- Creating the teachable moment
- Seeing is believing
- Empowerment
Challenges

Student
- Watching video was “extra’ work
- Didn’t have time
- Poor quality

Professor
- Expense for equipment
- Batteries
- Lug tripod
- Enlist a “videographer” from the class
- Download to Blackboard
- View video too?
Benefits

- More authentic
- Provides the student with a richer engagement in the reflective/self-assessment process
- Student develops from being a “received knower” to being a “constructed knower.”
- Improved student responsibility for own learning and skill development with increased motivation.