Four Adult Learning Principles

“These concepts center on:

— designing for events that directly engage learners in
— dealing with genuine problems or situations
— while reflecting critically on these experiences
— in interaction with others.” (Reed & Marienau, 2008, p. 62)

FIVE TEACHING PERSPECTIVES (PRATT)

TRANSMISSION: Effective teaching requires a substantial commitment to the content or subject matter.

APPRENTICE: Effective teaching is a process of enculturating students into a set of social norms and ways of working.

DEVELOPMENTAL: Effective teaching must be planned and conducted “from the learner’s point of view”. Emphasis on development of critical thinking skills.

NURTURING: Effective teaching assumes that long-term, hard, persistent effort to achieve comes from the heart, as well as the head. Emphasis on development of self-esteem, confidence, self-efficacy.

SOCIAL REFORM: Effective teaching seeks to change society in substantive ways.
FIVE ELEMENTS OF TEACHING (PRATT)

CONTEXT

Learners X Content

Ideals

Y

Z

Teacher

LINK TO TAKE THE TEACHING PERSPECTIVES INVENTORY
HTTP://TEACHINGPERSPECTIVES.COM/

LINK TO DEPAUL’S CENTER TO ADVANCE EDUCATION FOR ADULTS
HTTP://CAEA.COMMCON.NING.COM/

SUGGESTED ADULT LEARNING TEXTS


