HOW TO CREATE A
GLOBAL EXPERIENTIAL LEARNING COURSE

Lynne Copp faculty director

Dan Clark instructor

Gena Lenti student

Teaching and Learning Conference
May 1, 2015
GLOBAL PERSPECTIVES

- University Internship Program (UIP)
- Seven 4-credit experiential learning courses
- Global Perspectives
  - Internships in Honduras
ESTABLISHING GLOBAL PARTNERSHIPS

- PARTNERSHIPS
- DEPAUL GLOBAL LEARNING EXPERIENCES INITIATIVE
- SELECTING THE BEST PARTNER
ESTABLISHING GLOBAL PARTNERSHIPS

TEGUCIGALPA, HONDURAS

GLOBAL Brigades
LEARNING OBJECTIVES

1. Reflection on personal, immediate, and local experiences.
2. Connecting experiences.
3. Demonstrating a working knowledge.
4. Analyze the role of Global Brigades.
5. Propose ideas.
6. Generate insights into a range of career choices.
7. Create a visual and written description of their experiences.
COURSE ASSIGNMENTS

- Online Discussions
- Reflection Paper
- Proposal to Global Brigades
- LinkedIn Profile Page

Photo Credit: DePaul Global Brigades
What Global Perspectives Means to Students

REFLECTION | ACTION | COMMUNICATION

-GENA LENTI-

Photo Credit: DePaul Global Brigades
REFLECTION

• GAINING LOCAL PERSPECTIVES
• INTEGRATION
• ACTIVE PARTICIPATION
PROPOSAL

• NETWORKING
• AUDIENCE
• TEAMWORK

Waste Management for Global Brigades Honduras Proposal

Helen Gustafson, Gena Lenti, and Timothy Corwin

*The above photos were taken by DePaul student, Brendan Comuzie on a Water Brigade in Honduras. These photos show how lack of waste management not only contributes to poor environmental health, but also negatively affects resources, such as clean water, which are instrumental to human health as well.
I am passionate about helping to produce social change for communities of lower socioeconomic status in the U.S. and worldwide. In the future, I plan to attend medical school to help bring about this change through the alleviation of health inequalities in these communities. In preparation for medical school, I would love to get more involved in research along with opportunities that will allow for exposure in clinical settings.

Volunteer
Global Brigades, Inc.
December 2014 – December 2014 (1 month) | Honduras

Participated in a two week long service and learning opportunity devoted to improving community health problems through preventative measures and medical clinics for residents in rural Honduras.

- Helped promote public health by working with community members to build more sanitary living structures including a latrine, a pila, an eco-stove, and cement floors. Developed skills in team building, non-verbal communication, and cultural awareness while establishing relationships with families in the community.

- Developed educational criteria for providing hands-on learning initiatives for children. Educational programs detailed modes of healthy behavior, such as hand washing and oral hygiene. Helped communicate these lessons to children of various ages through instruction and demonstration, as well as guided activities.

- Assisted in organizing medical clinics and providing direct medical care to patients in two Honduran communities. Opportunities included shadowing doctors during consultations, pap smears, and dental procedures as well as working in triage, assisting in a pharmacy, and operating a health related data system. Gained insight into patient care, treatment of health issues associated with lower socioeconomic status, and overall health inequality.

- Participated in ongoing discussions with organization leaders regarding improvement of programs and expanding of initiatives. Gained insight into organization management, collaboration, and sustainability of projects.
SUMMARY

- Experiential Learning
- Global Partnerships
- Tangible Career Skills
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** course syllabus provided upon request **

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