



Thank you so much for your interest in the instrument that we use to evaluate Global Learning Experience (a.k.a. virtual exchange) projects at DePaul University. We are happy to share the questions with you; we would only ask that you:

- Communicate to us at [gleprogram@depaul.edu](mailto:gleprogram@depaul.edu) if/when you start implementing the instrument in your course(s).
- Acknowledge in your materials/data collection/results reports that the questions were developed by the Global Engagement team at DePaul University.
- Refer anyone else interested in obtaining the questions, to contact DePaul's GLE team at [gleprogram@depaul.edu](mailto:gleprogram@depaul.edu).
- Agree to collaborate in sharing data collected using the instrument (US institutions: you may need to contact your IRB office).

In order to benefit the virtual exchange community of practice and have the possibility of comparing/combining survey data results in the future, we encourage you to keep the exact same order of questions, and same response scale for each set of questions. If, after reviewing the instrument, you would like to suggest some improvements or modifications please email us at [gleprogram@depaul.edu](mailto:gleprogram@depaul.edu), we are always open to a dialogue.

Cordially, DePaul's GLE team

### Survey questions

#### Response Scale: Strongly Disagree- Disagree- Neither Agree nor Disagree- Agree- Strongly Agree

- Q1. The GLE component of this course introduced me to new ways of thinking about how I relate to the world.
- Q2. I developed a greater ability to interact effectively with people of different cultures, backgrounds, and perspectives as a result of this GLE experience.
- Q3. The GLE component of this course changed my perception of another culture or country.
- Q4.1. I improved my international team-building skills through the GLE component of this course.
- Q4.2. I improved my virtual collaboration skills through the GLE component of this course.
- Q4.3. I developed a deeper understanding of other people's lives and work expectations through the GLE component of this course.
- Q4.4. I improved my ability to communicate with people from other linguistic and cultural backgrounds through the GLE component of this course.
- Q5.1. I built connections with international students through the GLE activities.
- Q5.2. I plan to maintain the connections I made with my GLE international peers beyond this course.
- Q6. I am more confident about working in a setting that requires global collaboration, as a result of this GLE experience.
- Q7. The GLE activities were well organized for effective collaboration.
- Q8. The technology tools used in this GLE project enabled effective virtual collaboration.
- Q9. I would recommend a course with a GLE component to other students.
- Q10. I would choose a course that included a GLE component over a course that did not.

#### Response Scale: (select all that apply)

- Q11. This GLE increased my interest in further opportunities for international cultural exchanges, such as:
- participating in a [study abroad program](#).
  - participating in a [Division of Mission and Ministry service trip \(DMM\)](#) (international only).
  - participating in a [Vincentian Heritage Tour](#) to France.
  - participating in a [Global Brigades](#) program (international only).
  - participating in an international internship or virtual international internship.
  - none of the above

#### Response Scale: Strongly Disagree- Disagree- Neither Agree nor Disagree- Agree- Strongly Agree

- Q12. The instructor provided sufficient cultural context for effective collaboration with the partner faculty and students.

#### Response Scale: Very satisfied- Satisfied- Neither satisfied nor dissatisfied- Dissatisfied- Very dissatisfied

- Q.13. Overall, at the end of the GLE component of this course I felt:

#### Response Scale: Open ended

What did you enjoy the most about your GLE?

What was your least favorite aspect of the GLE?

Do you have any additional comments you would like to share regarding your GLE?