



SoTL Grant Closure Report (2018 – 2019)

I. Basic Information

Title of Project:

Global Learning Experience exposure as a driver to accelerated intercultural competence in virtual teams across borders.

Investigator(s) Information

Principal Investigator:

Name: Mona Pearl
College: Business
Department: Management and Entrepreneurship
Phone Number: (312) 642-4647
Email Address: mpearl@depaul.edu

II. Project Update

Research Question

Can cultural competence be developed/increased through a structured virtual team project work environment and how much progress can we expect in this experience? What may be the activities/framework that contributes to cultural fluency?

Progress Report

We followed the project plan and timeline that was submitted, and added several activities:

- We are now starting on round #4 of this research, with a deeper focus.
- The data collected was aggregated and analyzed.
- Our proposals for academic publishing have produced the following publications:
 - Pearl M., Verruck F., "Practical Guidelines for Implementing Successful Projects in Multicultural Teams Across International Networks", CICE 2019 conference proceedings
 - Pearl M., Verruck F., "Implementing successful projects in multicultural teams", Journal of Virtual Exchange, scheduled for January 2020
- Presented in FAUBAI, Brazil in April 2019: project summary and PPT with data/information shared.
- Presented the research results at the CICE in June 2019
- Presented in The Fourteenth International Conference on Interdisciplinary Social Sciences held at Universidad Autónoma Metropolitana, Mexico City, Mexico in July 2019.
- Applied for and was accepted to present at IVEC in Tacoma, WA in October 2019.

[intercultural competence in virtual teams across borders]

Impact

Our methodology for teaching as well as collaboration and research opened the doors for new opportunities for intercultural virtual exchange programs and collaboration, while DePaul university is the leader in all these projects.

More so, I have been approached by additional universities in Brazil, France, Mexico and in the US, all looking for our guidance in terms of virtual exchange project planning and implementation, as well as joint publishing.

Impact on students:

The international virtual teamwork exchange provided the students with a concrete experience that required open-mindedness and adaptability, reflective observation, abstract conceptualization, and active experimentation. Students had to reflect on and critically examine their experiences from multiple perspectives, use logic and reasoning to understand situations and form abstract concepts to be tested, and use the knowledge gained to make and test predictions in new situations (Ramburuth & Daniel, 2011).

Impact on DePaul courses:

Being at the forefront of pedagogy in terms of intercultural global exchange programs.

Impact on DePaul leadership and recognition:

An experimental research approach that is leading to expanded research, publications and presentations in global conferences.

Personal:

Engaging and developing research while collaborating with universities and professors on a global level.

Dissemination

- Our proposals for academic publishing have produced the following publications:
 - Pearl M., Verruck F., “Practical Guidelines for Implementing Successful Projects in Multicultural Teams Across International Networks”, CICE 2019 conference proceedings
 - Pearl M., Verruck F., “Implementing successful projects in multicultural teams”, Journal of Virtual Exchange, scheduled for January 2020
- Presented in FAUBAI, Brazil in April 2019: project summary and power point with data information shared.
- Presented the research results at the CICE in June 2019.
- Conducted out a workshop in The Fourteenth International Conference on Interdisciplinary Social Sciences held at Universidad Autónoma Metropolitana, Mexico City, Mexico in July 2019.
- Applied for and was accepted to present at IVEC in Tacoma, WA in October 2019.
- Invited to Asia-Pacific Association for International Education (APAIE) annual conference in March 2020 to share our study and research and expand opportunities for collaboration with universities in Asia.

III. Expense Report

Several of the activities were made possible by additional funding from the GLE office at DePaul.

Expenditure	Amount Requested	Amount Spent	Notes
Travel and registration fees to disseminate, in appropriate conferences, the outcomes or final results of the research project. More specific, the June 2019 CICE conference in Canada.	\$850	\$950	<p>\$350 for registration fees. Presented at the Canada International Conference on Education (CICE) conference and our paper titled “Practical Guidelines for Implementing Successful Projects in Multicultural Teams Across International Networks” was published in the conference proceedings.</p> <p>\$600 registration fee for the Asia-Pacific Association for International Education (APAIE) annual conference to share our study and research and open opportunities for collaboration with universities in Asia. The sum is committed, but the speaker registration isn’t open yet.</p>
Publication cost of the outcomes or final results of the research project in quality scholarly outlets such as peer-reviewed general or discipline-specific journals.	\$850	\$717.32	<p>Membership at the UniCollaboration network. This opens the door to publish a peer reviewed article in the Journal of Virtual Exchange. Our 8,000 words article “Implementing successful projects in multicultural teams” is being peer reviewed at the moment. Publication date is January 2020.</p> <p>\$670 - We have submitted abstracts to other publications and are still awaiting their evaluation/response.</p>
Travel and registration fees for teaching seminars or workshops directly related to the research question being addressed in the project. We expect to be invited to other universities as well as corporate settings.	\$300	\$717	FAUBAI registration fee and travel expenses to the IVEC conference in Tacoma, WA in October 25

[intercultural competence in virtual teams across borders]

Stipends for student research assistants	\$500	\$0	We were so far unsuccessful in recruiting the student. We have tried working with the statistics department as well. Fabio and myself have done the work on the data and related.
	\$2,500	\$2,384	
	<u>Total</u>	<u>Total</u>	