



SoTL Grant Closure Report 2017-2018

I. Basic Information

Title of Project:

Embracing Student-Centered Learning: Using Asynchronous Technology within a Co-Curricular Program

Investigator(s) Information

Principal Investigator:

Name: Terry Vaughan III

College: N/A

Department: Arnold Mitchem Fellows Program, Enrollment Management and Marketing (EMM)

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II. Project Update

Research Question:

How does implementing asynchronous technology influence students' engagement and learning within a co-curricular program? In particular, we examined the use of Desire2Learn within the Arnold Mitchem Fellows Program and how the online space supported students' ability to brainstorm, design, and complete a research program.

Progress Report:

During the 2017-2018 academic year, we introduced Desire2Learn to the Arnold Mitchem Fellows Program to offer students an online space to engage and learn research skills and knowledge. We analyzed student assignments (weekly and final) during the fall, winter, and spring quarters. In addition, at the end of the spring quarter, we conducted exit interviews with students to learn about their perceptions of using D2L within a co-curricular program.

Impact:

Based on this research, we developed a deeper theoretical understanding of using online technology to support co-curricular engagement and learning. In particular, we developed key themes (e.g., the relationship between co-curricular learning and students' sense of academic burnout) that inform our theory and practice of using online technology for student-centered co-curricular learning.

Dissemination:

We produced both an assessment report for the Assessment Committee at DePaul in addition to producing a research paper for submission to the *About Campus* journal. We also shared updates of the project during Center for Access and Attainment monthly meetings and retreat. Equally important, on November 8th, 2018 results from this research will be shared at DePaul's Co-Curricular Assessment conference.

III. Expense Report

Expenditure	Amount Requested	Amount Spent	Notes
Graduate Research Assistant	\$2,400.00	\$1,250.00	Funds were used to hire a graduate research assistant during spring and summer quarters during the 2017-2018 academic year
	Total	Total	
	\$2,400.00	\$1,250.00	