



SoTL Grant Closure Report (2017 – 2018)

I. Basic Information

Title of Project:

Teaching Beyond the Classroom: Faculty Perceptions of the Global Classroom

Investigator(s) Information

Principal Investigator:

Name: Li Jin

College: LAS

Department: Department of Modern Languages

Phone Number: 7733251882

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Other Investigators (Co-Pi):

Name	College	Department
Jason Schneider	LAS	Writing, Rhetoric and Discourse

II. Project Update

Research Questions:

In this project, we asked four primary research questions:

1. What are faculty views on the English language skills of international students?
2. How do faculty perceive their roles in linguistically and culturally socializing international students?
3. What have faculty done to linguistically and culturally socializing international students?
4. Why do faculty choose certain approaches to help international students overcome their language challenges?

Progress Report

This project has been completed. The co-investigators are finalizing a manuscript which is expected to be submitted to a reputable academic journal in the field of language and education by early November.

Impact

The results of this research project have been presented at two conferences: DePaul Annual Teaching and Learning Conference (May 11, 2018) and the NAFSA Annual Conference and Expo (May 26-31, 2018, Philadelphia). The presentation at the NAFSA Annual Conference and Expo was reported by *Inside International Ed*, a national online newspaper: <https://www.insidehighered.com/news/2018/05/30/survey-how-faculty-view-international-students> The co-investigators have also shared the research results with Office of Global Engagement and provided suggestions for strategies the university can adopt to help faculty develop knowledge and skills to help international students. The office of global engagement has indicated that they plan to adopt some of our suggestions.

Dissemination

In addition to presenting our research results both for DePaul community and at a national conference on international education, the co-investigators are finalizing a manuscript which will be submitted to the Journal of Language, Identity, and Education by early November.

III. Expense Report

Expenditure	Amount Requested/Awarded	Amount Spent	Notes
Gift cards to research participants	\$250	\$250	A gift card of \$25/participant was given to 10 research participants.
Research Assistant Stipends	\$1,000	\$1,000	A undergraduate student was hired to assist with our research project including transcribing interview recordings, literature review and preliminary coding. The student assistant was paid \$13/hour for a total of 77 hours
	Total	Total	
	\$1,250	\$1,250	